



# The Elton Times - Edition 145

**13 September 2024**

## ***Forthcoming***

**Bury Careers Event** - Wednesday 18th September 15:30pm - 19:00pm (Castle Leisure Centre)

**Attendance Awards Evening** - Thursday 19th September (Years 8 & 10 - 17:30pm; Years 9 & 11 - 18:45pm)

**Year 11 Post-16 Information Evening** - Thursday 26th September 17:30pm

**Open Days** - Tuesday 1 October and Wednesday 2nd October 09:00am-12:15pm

**Open Evening** - Thursday 3rd October 17:30pm-19:30pm

**Blackpool Pleasure Beach Trip** - Wednesday 16th October (Year 8 and Year 9)

**Alton Towers Trip** - Thursday 17th October (Year 10 and Year 11)

## *Headteacher's Welcome*

I hope that all of our students and families had a lovely summer and managed to get a good break. With this being the first newsletter of the new academic year I would like to welcome our new Year 7 students and families to Elton and we look forward to working successfully together over the coming five years! We were sad to say farewell to our most recent set of Year 11 students, but it was lovely to see so many of them on the recent GCSE results day and we know that they will prove equally successful as they move onto college and post-16 options.

The new term has started really well and the atmosphere around school has been so positive. Thanks so much to our parents for your support in ensuring that the uniform and presentation has been so good, and we will continue to work with you to chase up any subsequent issues as they arise.

With regards to school systems and processes, the main changes this year are around homework and assessment. **Homework** will now be run entirely online, with a new system called 'SatchelOne'. Students and parents will all need access to this system and it will give notice of when homework is set and what is required, with additional reminders and prompts as needed. Details about the system are outlined by Ms Warden later in this issue. **Assessment** processes have been updated for Yrs 7-9, with a new format of Grade Card which will give clearer information about where each student sits in comparison to others in the year group. We also have two assessment windows for Years 7-10 (in November and in the Summer term), while Year 11 will be doing two rounds of Mock Exams this year, in late November and mid February. Again, further details of these changes are outlined later in this newsletter. We are confident that they will provide further effective support to improve the students' learning and outcomes.

Finally, with the start of a new school year there is obviously lots of information to take in, with new students getting used to a whole host of new processes and ways of working. In the midst of all the plans, targets and programmes, it is too easy to overlook the fact that the happiness and contentment of the students are our core priorities. This was reinforced to me over the summer when - purely by coincidence - I met an elderly, 84 year old gentleman who revealed that he had gone to Elton High School when it opened in 1954! When I told him that I currently work at Elton, he was delighted to talk about his own experiences in the mid 1950s - of his different teachers, the lessons that he remembered and the friends that he is still in touch with. Further to this, I still keep in contact with one of the first staff to work at Elton in 1954 - a gentleman called Cliff Ashworth, who taught Maths here and went on to become Deputy Headteacher. Even now, Cliff also has fond memories of his times at Elton High and can recall so many episodes about particular events, achievements and incidents. Contact with both of these people has reinforced the point that our staff are lucky to work in a job that creates long lasting memories for so many people. It is our responsibility as staff to ensure that we do all that we can to make those memories really positive and this is something that we are keenly aware of as we begin a new academic year.

With this being the first newsletter of the new term, it provides plenty of updates about what has already been taking place, as well as notice about forthcoming activities and sessions. As always, if any parents have queries, concerns or questions about any aspect of our school, then please do not hesitate to contact me directly through the email below.

Thanks so much for your support in these early weeks of the term and we look forward to another positive, successful school year.

***Jonathan Wilton, Headteacher***

**email: [wiltonj@eltonhigh.bury.sch.uk](mailto:wiltonj@eltonhigh.bury.sch.uk)**

## ***Welcome to our New Year 7 Students***



What an amazing start our Year 7s have made to Elton High School. Throughout their lessons, our Year 7 team have received numerous comments about their hard work, focus and positive attitude to learning. All of our Year 7 students have followed the Elton Way fabulously and I am sure this will continue! A really positive start to the year and I am confident this will continue whilst on their journey over the next 5 years.

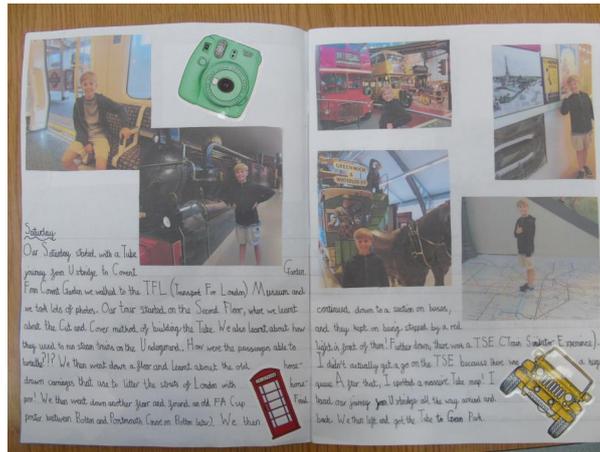
Congratulations to Dylan Smethurst who has received the Headteacher's Award for his amazing effort and work he has done over his summer for the school project. Dylan has showed lots of pictures about his summer break and all staff have commented on how much time and effort has gone into it and how amazing it looks. Well done Dylan!

***Miss Walkden, Year 7 Learning Co-ordinator***

**Email: [walkdenc@eltonhigh.bury.sch.uk](mailto:walkdenc@eltonhigh.bury.sch.uk)**







## SatchelOne

We hope that during the last week, all parents and carers have managed to access Satchel One, using the account details received from [satchelone@eltonhigh.bury.sch.uk](mailto:satchelone@eltonhigh.bury.sch.uk).

Currently, we are using Satchel One to communicate homework tasks to students and families. Over the coming weeks, we will begin to use more of the functions available on the app, such as recording achievement, behaviour and detentions. This will require staff training and system changes and thus may take some weeks to complete. We will notify parents when the transition is complete. In the meantime, some families may be able to see details using the old SIMS app, which we are moving away from.

If you have not received Satchel One details, please check your Spam/Junk folders carefully as most issues have been caused by the email automatically being regarded as spam.

Satchel One login details for all student contacts are held at the school's main reception. If you require the information again please pop into school or contact our reception team on the main school phone line 0161 763 1434 or by email [reception@eltonhigh.bury.sch.uk](mailto:reception@eltonhigh.bury.sch.uk).

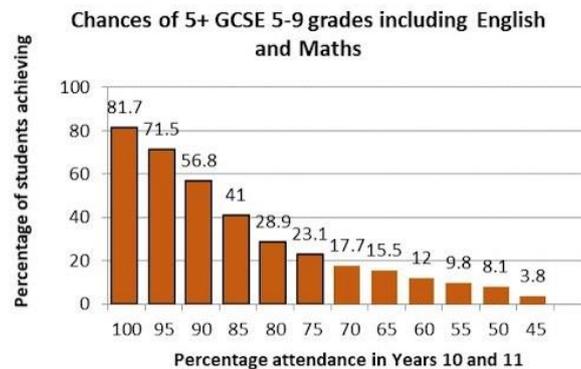
**Ms Warden, Deputy Headteacher**

**Email: [wardens@eltonhigh.bury.sch.uk](mailto:wardens@eltonhigh.bury.sch.uk)**

## Attendance 2024-25

We want all of our students to enjoy school, be ambitious, resilient and successful. Being in school with friends to socialise and engaging in their learning is extremely important for their personal development. Since returning to school we have highlighted the significance of excellent school attendance by sharing the following DfE statistical information in assembly.

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



Our school attendance target for 2024-2025 will remain at 96% as we are ambitious for all of our students. The government launched a high profile campaign in January 2024 and this has been followed up with new legislation in August 2024. If a child misses 10 sessions (5 days) of school within a 10 week period and the absence is unauthorised by school, the parents may be issued with a penalty notice which could potentially cost as much as £160 per parent.

### ***If my child is genuinely ill***

Please ensure that you communicate with school each day by phone (0161 763 1434) or e mail ([attendance@eltonhigh.bury.sch.uk](mailto:attendance@eltonhigh.bury.sch.uk)).

You will receive a home visit from our attendance officer (Mrs J Robey) if your child remains absent for 3 or more days. This is a standard procedure for welfare and safeguarding purposes.

You can check the NHS guidance [here](#) to determine whether your child is too poorly to attend school

### ***If there is another reason for your child's absence***

Please ensure that you communicate with your child's form tutor if your child is experiencing any difficulties in school and requires further support.

***Mrs Johnson, Deputy Headteacher***

***Email: [johnsonc@eltonhigh.bury.sch.uk](mailto:johnsonc@eltonhigh.bury.sch.uk)***

## ***Attendance Rewards Evening - 19 September 2024***

On Thursday September 19th we will be holding our annual celebration for students with outstanding attendance or improved attendance. These students have shown ambition and resilience by striving to be in school each day throughout 2023-2024.

58 students in school achieved 255 of our students achieved over 98% attendance in 2023-2024 and 51 students made over 5% improvement.

Our attendance governor, Mr Neil Scruton will be welcoming our parents and students to this prestigious event and the Chairman of Governors, Iain McKay, will be presenting the awards.

Year 8 & 10 awards takes place at 5.30pm and Year 9 & 11 awards will take place at 6.45pm. Refreshments will be available before and after the event.

***Mrs Johnson, Deputy Headteacher***

Email: [johnsonc@eltonhigh.bury.sch.uk](mailto:johnsonc@eltonhigh.bury.sch.uk)

## Punctuality

As the new term begins, we have reinforced the importance of punctuality to our students. We expect all of our students to be 'READY' to learn, to minimise disruption and to ensure that our students get the most out of their lessons. Students with poor punctuality will miss valuable lesson time, which will affect their progress and cause them to fall behind.

Punctuality is more than just arriving to school and lessons on time; it's about fostering responsibility, respect for others, and setting a strong foundation for future employment.

Punctuality data is monitored on a regular basis and is shared with our students during form time. If your child is late to school without a valid reason, they will be set a break time detention. Students who have been late to lessons on more than two occasions during the school day will serve a 30 minute detention the following day. Excellent punctuality is recognised through the whole-school Punctuality Premiership, and individual rewards at the end of each half term.

Any concerns regarding a child's punctuality to school or lessons will be communicated to parents so we can work together to address any issues. We really value your support to ensure that every child can achieve their full potential.

**Miss Alexander, Student Support Leader**

Email: [alexandern@eltonhigh.bury.sch.uk](mailto:alexandern@eltonhigh.bury.sch.uk)



## Grade Card Information 2024-25

We want all students at Elton to try their very best throughout their time with us and work in an ambitious way to be the best they can be. The overwhelming majority of students in our school have demonstrated hugely positive attitudes to learning in this new school year, and we know that these strong efforts will lead to excellent academic outcomes. We have revised our attitude to learning descriptors this year to encourage students to strive for excellence and these will be used for all grade cards from now on.

The new descriptors mean that a grade 3 will be the most common grade – this means that a student meets all of our learning expectations in lessons and homework. A grade 4 will indicate an exceptionally positive attitude and will be given only where a student goes above and beyond the norm in their efforts.

A grade 2 will indicate some concerns about attitudes to learning, while a grade 1 will be given only where there are serious concerns.

We hope that these new descriptors will bring greater clarity to our reporting and be of use to parents.

**Ms Warden, Deputy Headteacher**

**Email:** [wardens@eltonhigh.bury.sch.uk](mailto:wardens@eltonhigh.bury.sch.uk)

#### Learning Behaviours in Class

Number	Descriptions
4	We couldn't ask more of your child. Their attitude to learning and their learning behaviours are excellent and they continually try their very best in lessons.
3	Your child meets our expectations. Their attitude to learning and their learning behaviours are good and work in class is completed to a good standard.
2	There are some concerns about your child's learning behaviours and their attitude to learning. They do not always try hard and their work is inconsistent. Some improvement is needed to ensure they fulfil their potential.
1	There are serious concerns about your child's attitude to learning in lessons. Their learning behaviours and attitude to learning are of concern and if they do not make changes their progress is likely to be hindered

#### Home Learning Behaviours

Number	Descriptions
4	We couldn't ask more of your child. Their attitude to homework is excellent: all homework is completed to the best of their ability and shows effort above and beyond our expectations.
3	Your child meets our expectations. Their attitude to homework is good and all homework set is completed to a good standard.
2	There are some concerns about your child's homework standards. They do not always complete the homework set and their effort levels appear to be inconsistent. Some improvement is needed.
1	There are serious concerns about your child's homework standards. Homework is rarely completed or completed with minimal effort and if they do not make changes their progress is likely to be hindered.

## **KS3 Assessment and Reporting**

All of our subject teachers have worked hard over the last few years to make sure their curriculums are well-sequenced and help students build on the knowledge they bring to us from primary school. All teachers have identified the powerful knowledge we want students to acquire as they travel through their five-year Elton learning journey. Teaching this key knowledge is at the heart of every lesson.

In the past, we have used GCSE-style grades to report progress to families at both key stages, but we are seeking to find a better way to help families understand how students are progressing through the curriculum in years 7, 8 and 9.

From this year, students in years 7, 8 and 9 will do two tests each year in most subjects, to check how much of the powerful knowledge they have learned and can remember. This test will act as a check on learning so that teachers can celebrate success and identify and address any gaps in knowledge.

We will report the outcome of these tests directly to parents and carers as a percentage. To put the outcomes into context, we will also report the average attainment for students with similar Key Stage Two attainment, and the average for the whole year group. In Music and Technology, where students

study a range of subject areas on a carousel basis across the year, the test outcomes will be reported only once, at the end of each year.

Revision homeworks will be set regularly (weekly in core subjects and fortnightly in non-core) to help get students into the routine of studying ahead of their tests.

Our first grade card, in October, will contain only attitude to learning grades so that we can quickly identify and celebrate students who are working well and intervene quickly to take any problems. Grade Card Two will contain the outcomes of the first tests, and Grade Card Three will contain the outcomes from the second tests.

**Ms Warden, Deputy Headteacher**

**Email:** [wardens@eltonhigh.bury.sch.uk](mailto:wardens@eltonhigh.bury.sch.uk)

Key dates for the year are:

Year	Test 1	Test 2
7	11 <sup>th</sup> – 22 <sup>nd</sup> November	2nd – 20 <sup>th</sup> June
8	25 <sup>th</sup> November – 6 <sup>th</sup> December	2nd – 20 <sup>th</sup> June
9	25 <sup>th</sup> November – 6 <sup>th</sup> December	2nd – 20 <sup>th</sup> June

Year	Grade Card 1 (ATL only)	Grade Card 2	Grade Card 3
7	14/10/24	20/1/25	14/7/25
8	14/10/24	20/1/25	14/7/25
9	14/10/24	6/1/25	14/7/25

A sample grade card 2 might look like this:

THE ELTON HIGH SCHOOL: GRADE CARD FEBRUARY 2025

(Student name and form)

Subject	Teacher	Learning Behaviours	Homework	Assessment Percentage	Students with a similar starting point scored
English	Ms L Ali	3	4	79	82
Maths	Mrs A Butterworth	3	3	65	60
Science	Mr S Yorke-Robinson	4	3	47	52
French	Mrs R Bardsley	3	3	70	60
History	Ms H Ryder	3	3	67	76
Geography	Ms Z Windsor	3	3	45	42
RE	Mrs N Parkinson	3	3	60	83
Computing	Mr W Arshad	3	3	56	56
Technology	Mr R Murphy	3	2	90	90
Art	Mr G Thomas	2	3	56	74
Music	Mrs K Stopford	3	3	43	62
PE	Mrs M Leech	4	3	90	75
Personal Development	Mrs V Chapman	3	3	85	80

## Enrichment Trips

Letters will be coming out to all students in Years 8 - 11 for the following events.

Wednesday October 16th Year 8 & 9 will be going to Blackpool Pleasure Beach

Thursday October 17th Years 10 & 11 will be going to Alton Towers.

Parental consent (online and date stamped) will need to be completed by September 24th.

Payment will be required by October 1st.

Places will be allocated on a first come first served basis.

Learning Coordinators will have the right to remove students from these trips if they do not meet our “Elton Way”. Further information will be included in the letter to parents.

**ADVANCE NOTICE**

We have purchased a large number of tickets for a matinee performance of WICKED at the Palace Theatre in Manchester on December 19th. Further details will be shared after half term.

**Mrs Johnson, Deputy Headteacher**

**Email: [johnsonc@eltonhigh.bury.sch.uk](mailto:johnsonc@eltonhigh.bury.sch.uk)**

## **Year 11 Post-16 Information**

Year 11 will be receiving helpful information from our local colleges during assemblies as follows ;-

September 19th - Bury College

September 26th - Holy Cross

October 3rd - Bolton 6th form

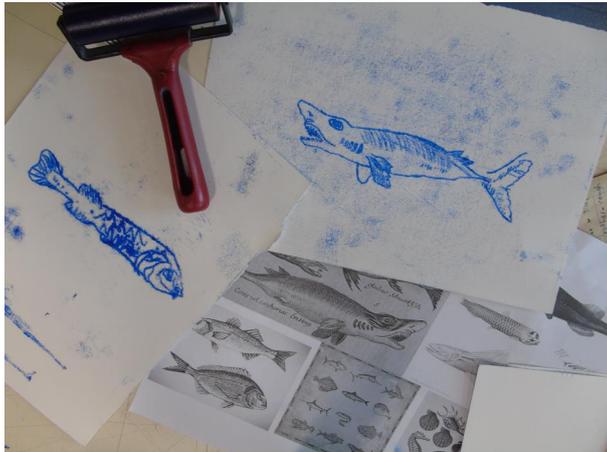
October 10th - Bolton College

## **Art Summer School**

Art Summer school had some brilliant artists this year. Students produced some outstanding artwork and showed great imagination and creativity. We created ancient treasure maps, compasses to guide the way and hoards of treasure, all based around the theme 'Sea Adventurers' Each student also created a sailor's logbook for the week filled with illustrations, stories and activities they had completed. All the work was displayed in an exhibition at the end of the week for families and students to celebrate their achievements.









## ***Bury Careers Event***

Attention Year 10 & 11 Students and Parents! A fantastic annual careers event with over 45 exhibitors at the event from colleges, employers, apprenticeship training providers and many more. This is an excellent opportunity for your child to receive more information, advice and guidance on their post 16 opportunities. Parents are encouraged to accompany their child to the event.

***Mr Meighan, Post-16 Lead***

***Email: [meighank@eltonhigh.bury.sch.uk](mailto:meighank@eltonhigh.bury.sch.uk)***

# Bury Careers Event

Wednesday, 18th September 2024

Castle Leisure Centre, Bolton St, BL9 0EZ

3.30pm - 7pm

- Apprenticeship Training Providers
- Colleges
- Employers
- Higher Education
- Information, Advice & Guidance



## ***Facial Recognition and New Online Payments System***

In response to both parent and student voice about our lunch service and students experiencing long queues at some points during the week, we have decided to invest into state of the art facial recognition software to speed up service and make the dining experience run more smoothly.

The speed of service is significantly slowed by the current system of lunch cards. Students frequently don't have their cards ready at service point, or forget their lunch cards, catering staff have to look their names up, parents having to pay to replace lost cards etc., which all takes time - facial recognition takes seconds.

Linked to the new facial recognition system, we will also be investing into a new on-line payments system which will enable parents to view student balances and also view what their child is purchasing daily, this is a facility we have received frequent requests from parents for.

The new systems will be implemented around the end of October 2024. To implement facial recognition for your child, we will need parents to complete an opt-in form - further details of both systems will be emailed over the coming weeks.

***Mrs Filkins, School Business Manager***

***Email: [filkinsj@eltonhigh.bury.sch.uk](mailto:filkinsj@eltonhigh.bury.sch.uk)***

## ***Learning Resource Centre***

**LRC Information**

The school library is open every breaktime; lunch from 1.20 - 2.10 and after school for homework club from Mon-Thurs 3.10 – 4pm. Stationery can also be bought from the LRC at these times and a current price list is below.

Pupils can come to the LRC to relax, read, write, draw, colour, do homework on the computers or at the desks, play educational games on the computers or do jigsaw puzzles, play cards or board games (Weds & Fri lunch times). We also have other activities from time to time including diamond art and some craft activities.

The LRC has around 7000 fiction and non-fiction books available organised into a variety of genres and plenty of new releases which are displayed on the **New Books Carousel** just inside the entrance to the library. There are several copies of some of our most popular books which are on the **Read Together Carousel** for any pupils who want to read the same book. We also have a **Small but Mighty Carousel** for shorter reads and a **Young Adult Carousel** with books for our older pupils in KS4.

All pupils at our school also have access to eplatform, which has over 2000 ebooks for pupils to choose from, details of how to access eplatform are on the following pages.

Pupils in KS3 will also be accessing the LRC in their English lessons and will have a library lesson periodically with their English teachers. At The Elton High School, we want to encourage reading for pleasure as it has a really positive impact on pupils, academically and socially, which the article below explores.

### **Why is reading especially important for teens?**

By Charlotte Webber

Research shows that reading regularly can improve literacy and language skills (Jerim et al, 2019). For example, reading comprehension (understanding what we read), reading fluency (reading quickly and accurately) and decoding (breaking down unfamiliar words to help pronounce them) benefit from a regular reading practice.

Because it is important to have strong literacy skills by the end of secondary school, a lot of research into teenagers' reading has focussed on achievement outcomes like these. However, research shows that reading fiction books might have several other benefits for teens.

### **Reading fiction supports self-discovery and development**

Reading fiction books might help teenagers develop their understanding of 'who they are'. Research has shown that connecting with fictional characters helps readers to explore their own identities. Our identities are made up of our personalities, experiences, values, goals, thoughts, and beliefs, and help us understand why we think, feel, and behave in certain ways. Research suggests that reading fiction might give us an opportunity to experiment with different identities in safe, imagined environments (Slater et al, 2014).

Some researchers think that when we emotionally connect with a character in a book and feel immersed in a story, our own identities temporarily expand to include the thoughts, feelings, and experiences of the characters we are connecting with.

In this way, fiction books provide an opportunity to explore different possibilities for ourselves, and to reflect upon the parts of our identities which are important to us. This process might be especially important in our teenage years, as we explore and develop our sense of who we are.

### **Reading fiction helps us understand, relate to, and empathise with others**

Fiction books might also help teenagers to develop their understanding of other people and their ability to take others' perspectives. Perspective taking is a skill that develops throughout our teenage years as our social worlds become increasingly complex. Research indicates that connecting with fictional characters might help readers to strengthen their perspective taking skills.

When we get absorbed in a story, we put ourselves in the characters' shoes, taking their perspective as we imagine what they are thinking and feeling. One group of researchers experimented with Harry Potter books, finding that identifying with positive characters in the books, and being able to take their perspectives, reduced prejudice towards groups that are often discriminated against in real life (Vezzali et al, 2015). Research has also indicated that feeling transported into a narrative can influence empathy and other interpersonal skills (Bal et al, 2013).

### **Reading fiction supports our wellbeing**

Connections with texts can also help readers navigate difficult emotions and understand their experiences. In the first 2020 coronavirus lockdown in particular, many young people reported that reading had made them feel better and encouraged them to think optimistically about the future.

More generally, the teenage years are often a period of great change. Teens have to navigate the transition to high school, changing relationships with their peers, increased extra-curricular commitments, and are generally becoming more aware of the social and political world around them. With all this in mind, it is no wonder that escaping into the pages of an imaginary world might help support teens' wellbeing. Teens say reading can help them feel comforted, relaxed, entertained, and gives them an opportunity to escape from their everyday lives.

Reading can have numerous benefits for teenagers. While we often focus on attainment outcomes, reading also helps teens develop their self-understanding and understanding of others, and can support their emotional wellbeing at a particularly tumultuous period of life. With the teen years being a particularly vulnerable time for reading habits, it's important we support teens to find and access books they enjoy to help them experience all these benefits.



### **A quick introduction to ePlatform - eBooks**

All of our students at The Elton High School have free access to 2000+ eBooks via our ePlatform. Students can access ePlatform from any electronic device at home or within school. Whilst nothing replaces traditional reading, we have found that reading from an electronic device can encourage both reluctant readers and those who face barriers to reading.

Our ePlatform is an excellent resource that supplements and extends our physical book collection which consists of around 7000 books. Like our physical books, all eBooks have a two-week loan limit and students can borrow two titles at a time. Students can return their eBooks early if they desire or renew them if they need longer and when their loan has expired, their eBooks will automatically return.

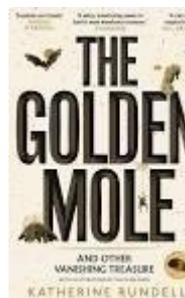
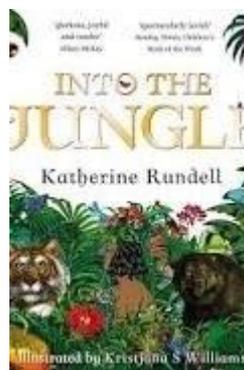
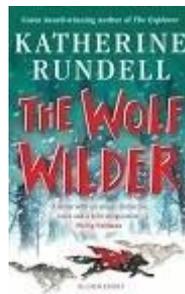
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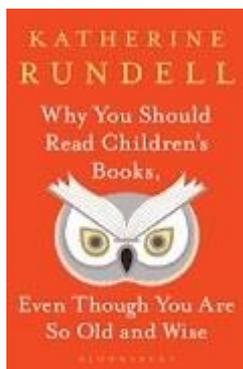
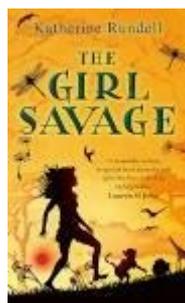
ePlatform enables students to change the background colour of the screen, size of font and spacing to ease visual stress and to make reading materials more user friendly for dyslexic readers. There is also a night reading mode to reduce eye strain at night time. Once you have applied your setting preferences for the first time, it will automatically save for your future titles. The immersive reader function also enables students to listen to the book/particular words being read, it has a dictionary and picture dictionary function and options to highlight and save parts of texts which can be a useful tool for revision.

## Students access ePlatform?

Access to the ePlatform is available via any browser (e.g., Internet Explorer or Chrome) or via the ePlatform App.

[Stationery Prices 2024/25](#) - Available to buy at break and lunch time





On Wednesday 18th September, Year 7 pupils will attend the Waterstone's Virtual Author Event in class with author Katherine Rundell, as she presents the paperback release of her spellbinding novel, *Impossible Creatures*, which was Waterstones Book of the Year in 2023.

**Katherine Rundell** is a multi-million-bestselling author whose novels for children have won the Waterstones Children's Book Prize, the Blue Peter Book Award and the Costa Children's Book Award, among many others. Very occasionally she goes climbing across the rooftops of Oxford, late at night.

*Impossible Creatures* is based in a land beyond our wildest imaginations, where Christopher, Mal, and a baby griffin go on an urgent quest across the wild splendour of the Archipelago, a secret place in our world where all the creatures of myth still live and thrive.

Discover dragons small enough to perch on your thumb, winged horses, gold-horned hares that salute the brave, and chaotic green talking squirrels. Imagine what it would be to pit your wits against sphinxes, to swoop out over the sea in a flying coat - and uncover the secret at the heart of the islands that threatens the creatures' survival, and the world itself.

As part of this 45-minute interactive schools' event Katherine will discuss the book, explore where her ideas come from, and how she created her magical world and fantastic characters.

Author visits are the perfect opportunity to introduce young people to new books, as well as fabulous author & illustrators, and to help inspire a love of reading even in the most reluctant readers. Taking part will support children's literacy, creative writing and encourage a love of reading for pleasure. As such, we have a copy of Alice's book for students to borrow in the library along with a selection of Katherine's other fantastic books

We are very grateful to Waterstones for inviting us to attend this event.

**Miss Lythe, LRC Manager**

**Email:** [lythea@eltonhigh.bury.sch.uk](mailto:lythea@eltonhigh.bury.sch.uk)

## Art Department

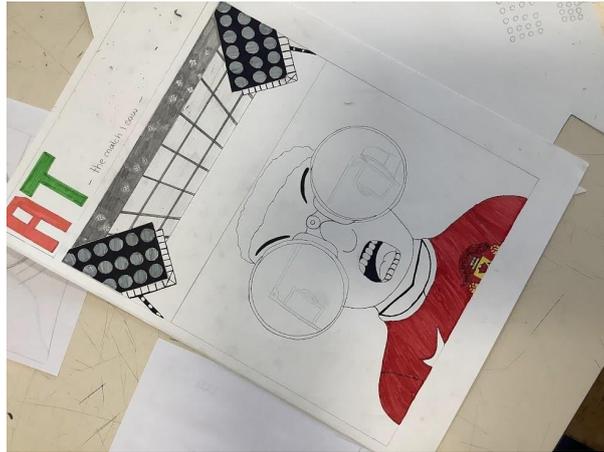
Well done to all of the students who took part in our artist workshop in July. We were thrilled that Bury Art Gallery chose to work with our students to create artwork! Students worked with a graphic designer and artist to create artwork inspired by football. The final piece will be shown in Bury Art Gallery as part of their 'Going to the Match' exhibition in October.

Students worked brilliantly to create football themed art and we can't wait to see the final result up in the gallery!

**Mr Thomas, Head of Art**

Email: [thomasg@eltonhigh.bury.sch.uk](mailto:thomasg@eltonhigh.bury.sch.uk)





## **Geography Department**

Well done to all Geography classes for starting the year off in a really positive way! We have a few exciting trips coming up.

This week a group of year 10 and year 11 are going to The **Lake District** to take part in Rock Climbing and Ghyll Scrambling in Langdale, Lake District. This will support our students learning and Geography lessons, within the AQA GCSE Rivers and Glaciation units.

Next week year 10 GCSE Geographers will be going to **Haigh Hall** to complete a range of team building activities, develop their knowledge of the local case study ecosystem, complete the high ropes course and play mini golf. The trip will be a great day out and will be filled on a first come first served basis so please hand in your slip to Miss Windsor in room 7 or Mrs Moss in room 5 as soon as possible!

**Mrs Moss, Geography Department**

**Email: [mossm@eltonhigh.bury.sch.uk](mailto:mossm@eltonhigh.bury.sch.uk)**



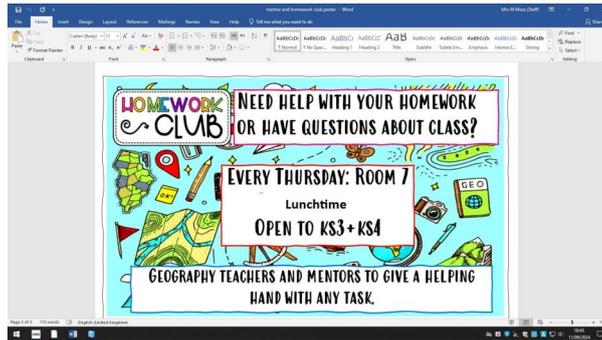


**Year 9** – There are still a few places left for the trip to Malham which will support student learning in the Dangerous Geography unit. Students will visit the White Scar Show caves in Ingleton, Malham Village, Janet’s Foss, a waterfall in ancient woodlands, the limestone pavement and the world famous Malham Cove. Hand in your slips as soon as possible to Miss Windsor in room 7 to make sure that you get a place!

**Year 8** – Keep an eye out over the next few weeks for the annual Geography Pumpkin Carving competition!



**Homework club** – Every Thursday lunchtime we have Geography homework club in room 7 to support you completing your homework and answer any questions you may have. This is for all year groups and we look forward to seeing you there!



## ***Music Department***

Forty of our new Year 7 students and a small number of Year 8 students attended a music workshop last Friday, delivered by instrumental tutors from Bury Music Service. Students listened to a fantastic performance of different pieces highlighting specific instruments and then students had the opportunity to try out different instruments. We have definitely got some musicians in the making! If you would like your child to begin learning to play a musical instrument then please contact Mrs Stopford [stopfork@eltonhigh.bury.sch.uk](mailto:stopfork@eltonhigh.bury.sch.uk). For more information with regards to the different instruments you can learn then either pick up a leaflet from Mrs Stopford or visit [mail@burymusic.co.uk](mailto:mail@burymusic.co.uk).

***Mrs Stopford, Head of Music***

***Email: [Stopfordk@eltonhigh.bury.sch.uk](mailto:Stopfordk@eltonhigh.bury.sch.uk)***





## ***World Karate Championships***

Congratulations to Summer Brazier (Year 8) for her achievements at the recent World Karate Championships. She was awarded 1 gold and 2 bronze medals! An absolutely outstanding achievement, well done Summer!



## Family Support and Training



LEARNING FOR LIFE & WORK  
**LET'S DO IT!**

Would you like to:

- Learn about **phonics** and basic **spelling**?
- Build your **confidence** with basic English?
- Learn to say the **sounds** of the English **language**?
- Practise **speaking** and **listening** and improve your **reading** and **writing** skills?
- Gain the **skills** and **knowledge** to support your children with their **reading** at home?

Come along to our **FREE COURSE**  
**FAMILY LEARNING – ENGLISH (ESOL)**

for parents and carers whose first language is not English

**Starting on Friday 20<sup>th</sup> September, 9.30-11.30am**



Enrol on the first class or call **0161 253 5772** to book

**East Bury Family Hub**

**25 Dorset Drive, Bury, BL9 9DN**



**Would you like to be able to:**

- Learn how to stay calm in an **emergency**?
- Perform **CPR** on an adult, child or infant?
- Gain the **confidence** to be able to deal with a variety of childhood **accidents** and **illnesses**?
- Apply a **bandage** correctly and safely?
- Respond to a **seizure or choking scenario**?

Come along to our **free 5-week course**  
**FAMILY FIRST AID FOR PARENTS AND CARERS**  
for parents, grandparents and carers of children under 17  
Starting on Friday 20th September 10:00-12:00



Would you like to:

- ☐ Practise some **mindful activities**?
- ☐ Pick up some strategies to support **positive mental health** and **wellbeing**?
- ☐ Look at ways to **de-stress** as a family?
- ☐ Learn how **mindful eating** can help your mood?
- ☐ Practise some **basic meditations**?

Come along to our **free 5-week course**  
**HEALTHY MINDS – HEALTHY FAMILIES**  
for parents, grandparents and carers

**Starting on Tuesday 17<sup>th</sup> September, 9.15-11.15am**



Call **0161 253 5772** to book your place

**East Bury Family Hub**

**25 Dorset Drive, Bury, BL9 9DN**

# HPV Vaccinations

Saving lives.  
Improving lives

**NHS**  
Northern Care Alliance  
NHS Group

Salford | Oldham | Bury | Rochdale | North Manchester

School Health Immunisations  
buryschoolimms@nca.nhs.uk  
Tel: 0161 206 0995

Dear Parent/Guardian,

Now your young person is in year 8, they are due their HPV (Human Papilloma) Vaccination. Immunisations are a safe and highly effective way to protect young people against potentially serious diseases.

This vaccination helps to protect young people from cancers caused by HPV, this includes cervical cancer, some mouth and throat cancers and cancers of the anal and genital areas. This vaccination also protects against genital warts. The vaccination is offered to **Girls and Boys** in year 8. More information can be found by following this link: <https://www.nhs.uk/conditions/vaccinations/hpv-human-papillomavirus-vaccine/>

**Please note HPV is now a one dose vaccine. Information regarding this change can be found at:** <https://www.gov.uk/government/publications/hpv-vaccination-programme-changes-from-september-2023-letter>

**The School Immunisation Team uses E Consents. All you need to do is follow the link below. You must complete this form even if you DO NOT want your child to have their vaccination. If you do not complete it, consent may be taken from your child (known as Gillick competency).**

**Please click the link below:**  
[ScreenerPortal \(schoolscreener.com\)](https://schoolscreener.com)

If you are struggling to complete the form or need it in another format, please contact the immunisation team for support. Once you have completed the consent form you will receive a digital email receipt to confirm.

School have been given dates throughout the academic year when the team will be attending school to offer these vaccination(s) - dates may be subject to change due to unforeseen circumstances and school will be able to supply parents/ carers with these dates as required.

If you have any vaccination queries, please do not hesitate to contact our service on the e mail or number provided at the top of this letter.

**Please note that the immunisation team is a term time service that works Tuesday, Wednesday and Thursday. We do not work in school holidays.**



## Contact Us

**The Elton High School**

Walshaw Road

Bury, BL8 1RN

0161 763 1434

email: [eltonhigh@bury.gov.uk](mailto:eltonhigh@bury.gov.uk)

Visit us on the web at [www.eltonhigh.bury.sch.uk](http://www.eltonhigh.bury.sch.uk)

***The next edition of the Elton Times will be sent on Friday 27th  
September 2024***