The Elton High School

Quality • Care • Integrity

Headteacher: Mr J C Wilton MA (Hons.)

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The Elton High School is a significantly oversubscribed school where the students are a real strength; visitors regularly comment on the calm and purposeful working atmosphere throughout the school. Relationships between staff and students are excellent and there is a relentless focus on reinforcing high standards of teaching and learning across the school.

In September 2016 we moved into the first new secondary school building to be built in Bury for many decades. The new build offers fantastic teaching facilities including state of the art classrooms, a four court Sports Hall and separate Activity Studio.

We have a history of high achievement with results placing us as the highest performing school in Bury LA and amongst the top proportion of schools in the country.





The school has excellent transport links with the M60, M61, M62 and M66 Motorways crossing the area, plus the Metrolink Light Rapid Transit system with a fast and frequent service from Bury centre through Manchester city centre to East Didsbury.

Students and social environment

The school normally admits 200-210 students from approximately 27 primary schools every year and we are oversubscribed in all Year Groups. We are a proudly comprehensive school with a range and mix of abilities. Students come from varied social backgrounds and approximately 12% of the school population are from ethnic minority groups, mainly Asian or Chinese heritage. Approximately 25% of the student population is eligible for

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pupil premium funding. The immediate vicinity of the school is composed of private detached, semi-detached and terraced housing, although students are admitted from other areas in the Borough of Bury and Bolton.







Chair of Governors
Mr Roger Burgess

<u>Leadership Team</u>

Headteacher: Mr Jonathan Wilton Deputy Headteacher: Mrs Kate Johnson Deputy Headteacher: Ms Sarah Warden Assistant Headteacher: Miss Vicky Helme Assistant Headteacher: Mr Daley Thompson Assistant Headteacher: Mrs Donna Rooks Assistant Headteacher: Mr David Wilson School Business Manager: Mrs Joanna Filkins

Number on roll: 1030 Staff: 70 Administrative/Support: 52

ACADEMIC STRUCTURE

The management structure for the academic work of the school is based on a Subject Departmental system.

Staff meet regularly at whole school and subject team level. Staff and student groups meet every fortnight for the purpose of developing learning and teaching.

Subject teams work under the leadership and direction of the Head of Subject. In large subject teams there are additional responsibility roles. Additional responsibility allowances are made to reflect whole school curriculum and learning issues. Heads of Subject for 2022-2023 are:

- o English Lana Ali
- Mathematics Lyndsey Halkon
- Science Paul Sefton
- Technology Robert Murphy
- Modern Foreign Languages Rhian Bardsley
- Physical Education Maria Leech
- o SENDCO Jo Leighton

- o RE/PSHE Nicola Parkinson
- Art & Design Greg Thomas
- Geography Zoe Windsor
- History Helen Ryder
- Music Kristen Stopford
- o Computing Waseem Arshad

All Heads of Subject are responsible to Ms Sarah Warden, Deputy Headteacher (Curriculum).

STUDENT SUPPORT STRUCTURE

The system for student care is based on the work of Form Tutors, Learning Co-ordinators, the Learning

Co-ordinator Leader, the Assistant Headteacher and the Deputy Headteacher for student support.

Deputy Headteacher: Kate Johnson Assistant Headteacher: Vicky Helme

Student Support Leader: Nina Alexander Student Support Administrator: Nicola Parker-Carr

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Learning Co-ordinators

Year 7 Maria Leech Year 10 Charlotte Walkden Year 8 Paul Aldred Year 11 Susan Uttley

Year 9 Kevin Meighan

Behaviour Mentors

Nicola Turner and Jo Sutcliffe

Learning Co-ordinators fulfil duties at a specific Year Group level remaining with their Year Group throughout the school. The Learning Co-ordinators are focussed on providing quality support so as to maximise the achievement and develop the personal well-being of every student. They provide the normal point of contact in school for parents with regard to the student's learning and development.

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