

The Elton High School

Quality • Care • Integrity

Headteacher: Mr J C Wilton MA (Hons.)

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General Information for Applicants

The Elton High School is a significantly oversubscribed school where the students are a real strength; visitors regularly comment on the calm and purposeful working atmosphere throughout the school. Relationships between staff and students are excellent and there is a relentless focus on reinforcing high standards of teaching and learning across the school.

In September 2016 we moved into the first new secondary school building to be built in Bury for many decades. The new build offers fantastic teaching facilities including state of the art classrooms, a four court Sports Hall and separate Activity Studio.

We have a history of high achievement with results placing us as the highest performing school in Bury LA and amongst the top proportion of schools in the country.



The school has excellent transport links with the M60, M61, M62 and M66 Motorways crossing the area, plus the Metrolink Light Rapid Transit system with a fast and frequent service from Bury centre through Manchester city centre to East Didsbury.

Students and social environment

The school normally admits 200-210 students from approximately 27 primary schools every year and we are oversubscribed in all Year Groups. We are a proudly comprehensive school with a range and mix of abilities. Students come from varied social backgrounds and approximately 12% of the school population are from ethnic minority groups, mainly Asian or Chinese heritage. Approximately 25% of the student population is eligible for

pupil premium funding. The immediate vicinity of the school is composed of private detached, semi-detached and terraced housing, although students are admitted from other areas in the Borough of Bury and Bolton.



Chair of Governors

Mr Roger Burgess

Leadership Team

Headteacher:

Deputy Headteacher:

Deputy Headteacher:

Assistant Headteacher:

Assistant Headteacher:

Assistant Headteacher:

Assistant Headteacher:

School Business Manager:

Mr Jonathan Wilton

Mrs Kate Johnson

Ms Sarah Warden

Miss Vicky Helme

Mr Daley Thompson

Mrs Donna Rooks

Mr David Wilson

Mrs Joanna Filkins

Number on roll: 1020

Staff: 70

Administrative/Support: 52

ACADEMIC STRUCTURE

The management structure for the academic work of the school is based on a Subject Departmental system.

Staff meet regularly at whole school and subject team level. Staff and student groups meet every fortnight for the purpose of developing learning and teaching.

Subject teams work under the leadership and direction of the Head of Subject. In large subject teams there are additional responsibility roles. Additional responsibility allowances are made to reflect whole school curriculum and learning issues. Heads of Subject for 2021-2022 are:

- English – Wesley Pauline
- Mathematics – Jennifer Mather
- Science – Paul Sefton
- Technology – Robert Murphy
- Modern Foreign Languages – Rhian Bardsley
- Physical Education – Maria Leech
- SENDCO – Jo Leighton
- RE/PSHE – Nicola Parkinson
- Art & Design – Greg Thomas
- Geography – Zoe Windsor
- History – Helen Ryder
- Music – Kristen Stopford
- Computing – Waseem Arshad

All Heads of Subject are responsible to Ms Sarah Warden, Deputy Headteacher (Curriculum).

STUDENT SUPPORT STRUCTURE

The system for student care is based on the work of Form Tutors, Learning Co-ordinators, the Learning Co-ordinator Leader, the Assistant Headteacher and the Deputy Headteacher for student support.

Deputy Headteacher: Kate Johnson

Assistant Headteacher: Vicky Helme

Learning Co-ordinator Leader: Nina Alexander

Student Support Administrator: Nicola Parker

Learning Co-ordinators

Year 7	Paul Aldred	Year 10	Susan Uttley
Year 8	Kevin Meighan	Year 11	Maria Leech
Year 9	Deborah Turbill		

Behaviour Mentors

Johnathan Simpson, Ella Tebay and Jayne Minas

Learning Co-ordinators fulfil duties at a specific Year Group level remaining with their Year Group throughout the school. The Learning Co-ordinators are focussed on providing quality support so as to maximise the achievement and develop the personal well-being of every student. They provide the normal point of contact in school for parents with regard to the student's learning and development.