Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If school is closed at very short notice, work for the first day will be posted in Google Classrooms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school. Lessons will all begin with a live interaction on Google Meet, which will be accessible via a link in the Google Classroom posted by the relevant teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students will complete five timetabled lessons daily, with work for each one expected to take about an hour.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be delivered through Google Classroom. Any communication required in addition to this will take place via email, using the school's Gmail platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will aim to ensure that all lessons are accessible whether a student is accessing learning via a phone, tablet, laptop or PC.
- If a student does not have access to one of those devices, in the first instance the parent should contact school on 0161 763 1434 and speak to Mr Byrne in IT.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- If school is closed to whole year groups of students, all lessons will begin with a live input through Google Classroom.
- This may be a full live lesson, or it may be an introduction to a task to be completed independently.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to engage in every lesson while at home, through Google Classroom.
- Since the start of each lesson will be live, students will be expected to attend in a timely manner
- Parents and carers can support this by ensuring children check their timetable, which can be accessed via the SIMS app and is recorded in the student Learning Journal.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken in every lesson.
- Where a child is absent, this will be followed up with a text message.
- Teachers will also contact parents if they are concerned about work rate or quality of engagement in an individual subject.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback through the Google Classroom. This may be through whole-class feedback during a live lesson or individual written comments.
- Where online resources such as self-marking quizzes are used, this will contribute to the feedback received by a student.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Members of our SEND team will contact families to provide tailored support to enable students to access remote education.
- Where there are significant barriers to remote learning, it may be possible for students to attend school alongside the children of key workers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are unable to attend school will be able to access work via the Google Classroom.

Teachers will set work and provide feedback to allow students to follow their timetable using this platform.