

The Elton Times

Newsletter 49 — 5 March 2019

A photograph of a young girl in ski gear standing on a snowy slope. She is wearing a white and blue patterned jacket, dark pants, a helmet, and goggles. She is holding ski poles. In the background, there are other skiers and snow-covered mountains under a clear blue sky.

Successful Skiing Trip to Austria!

Updates from Subjects Across
The School

World Book Day—Loads of
events! Enter the Competition!

The Elton Times

Newsletter No 49—5 March 2019

The fact that there are so many excellent articles and stories in this edition of The Elton Times is testimony to the fantastic efforts of our staff who are providing so many great opportunities for our students, both inside and outside the classroom. There cannot be many schools who can boast of successful skiing and Photography trips to Austria and Liverpool respectively, a French drama production, Science Ambassador event, as well as the usual variety of classroom activities and sporting events, all in the space of a two week period.

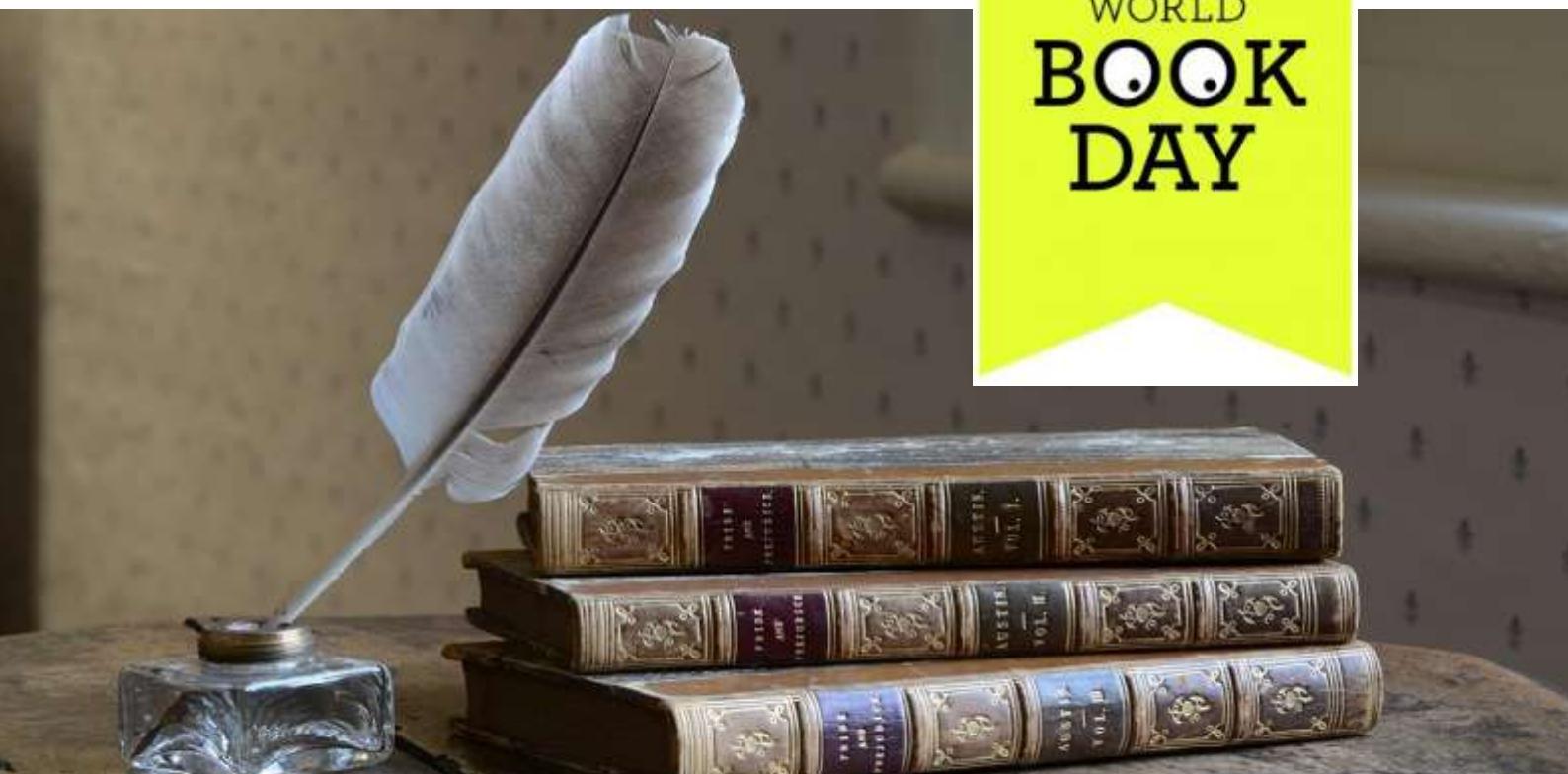
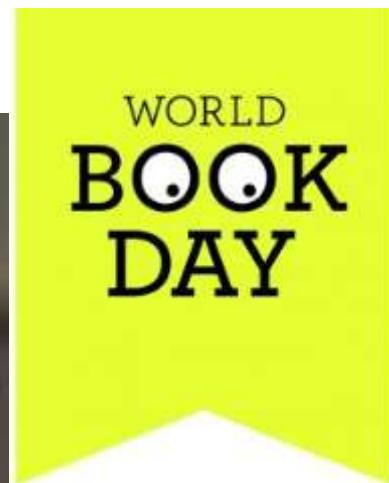
The efforts of our staff in offering so many different activities does help to reinforce the very strong reputation of our school. This was further evidenced last week by the publication of the Year 6 application numbers for high school places. Our school has a 200 limit for the new Year 7 intake and we were informed last week that over 450 first choice applications were made for Elton, which makes us by far the most 'in demand' school in Bury. While it is very unfortunate that so many parents and Year 6 students will be disappointed not to get in to Elton, it does demonstrate how high our reputation is within Bury and this is something of which we can be very proud. Along with the usual activities taking place during this next week, there is a particular focus on celebrating World Book Day (7th March) and the various activities being promoted by the English Department are highlighted later in this newsletter. This is now a big event that is promoted across the country and one particular project that has taken place has been the

creation of a new UK heritage list to celebrate the Top Ten most important literary sites in the country. Hundreds of sites were nominated by the public and the list was then chosen by the novelist Monica Ali. The list contains some obvious choices such as Shakespeare's birthplace in Stratford-upon-Avon and the home of the Bronte sisters in Howarth, West Yorkshire. Other places on the list include Chawton House in Hampshire, where Jane Austen lived for the last eight years of her life and wrote Mansfield Park, Emma and Persuasion, while the London homes of Charles Dickens (Doughty Street) and George Orwell (Canonby Square) are also highlighted as being key sites where those authors wrote so many of their most famous works. Monica Ali has said that the list shows how these authors and writers were inspired by the places in which they were based and that "these are places in which we can learn about the past and - just maybe- can provide inspiration to future generations."

Further updates about the events surrounding World Book Day will be detailed in the next issue of The Elton Times.

In the meantime, we continue to value your support and please contact me directly about any concerns or queries at wiltonj@eltonhigh.bury.sch.uk.

Jonathan Wilton, Headteacher



GCSE Photography— Trip to Liverpool



On Friday 15th Feb, The Art Department took a large group of 80 Year 10 students studying Photography, Art and Textiles GCSE to Liverpool. On arrival we walked around the Royal Albert Docks taking images of the surrounding architecture. We then visited the Tate Gallery where students could experience the work of artists to inspire their own studies.

We then went to Crosby beach where we saw the work called Another Place by artist Anthony Gormley. These spectacular sculptures consist of 100 cast-iron, life-size figures spread out along three kilometres of the foreshore, stretching almost one kilometre out to sea. The Another Place figures - each one weighing 650 kilos - are made from casts of the artist's own body, all of them looking out to sea, staring at the horizon in silent expectation.

Our students were an absolute credit to the school in their manner, appearance and interest and enthusiasm throughout the day. They have taken an abundance of images to use back in the classroom and the trip will clearly benefit their results.

Austria Skiing Trip

After a break of three years the Elton Ski Trip returned with much excitement from the students and staff who were involved in this trip. Again, we visited our traditional destination of Austria, this time to a new resort of Wagrain. We arrived in glorious sunshine and thanks to a good snow season we had perfect skiing conditions. After travelling by coach via ferry from Dover to Calais then through France, Germany and into Austria, we were ready to hit the slopes. We enjoyed five fantastic days of skiing, where everybody from beginners to the more advanced rapidly developed their skiing ability through the expert tuition of our friendly ski instructors, Alberta and Maia.

The Hotel Striedlhof was our base for the week and provided comfortable accommodation and kept our energy up with supplies of tasty and nutritious meals. During the evenings the students enjoyed the table football and bouldering room along with a film night in the hotel, as well as the external activities of tubing, the "Lucky Flitzer" and swimming at the awesome Therme Armade.

A challenging, fun and exhilarating week left our skiers tired for the journey home but they all enjoyed an experience that they will remember for a lifetime. Bring on next year...

Mr Meighan, Mr Thompson & Miss Jones



"After a fun coach journey, we arrived in Austria and soon we were on the slopes. We were put into ability groups, then went down some small slopes. After being taught the basics we then went and did our first challenge. A BLUE SLOPE! We made it down with a few tumbles but no injuries. Then it was on to the reds! My group skied some really steep slopes that were really fun and then managed to ski a number of different mountains. We also did some evening activities. Tubing was great. Pulling your tube up the hillside then zooming down to the bottom. On Monday we did a mini roller coaster called the Lucky Flitzer. Then on Wednesday some nighttime swimming in a centre that had indoor pools, outdoor pools, diving boards, slides and much more! Next year is gonna be fun!!! "

Adam Coxon (Year 8)

"This years ski trip was awesome. The quaint accommodation came with a games room, tasty meals, the ability to make your breakfast and comfortable beds. Very good hire skis and ski boots as well as expert ski instructors make for a fantastic time on the slopes. The views are breathtaking and the photo opportunity's are endless. All in all, it's a once in a lifetime trip not to be passed up."

Eric Shaw (Year 8)

"This trip was amazing. You make new friends and get to participate in one of the best sports ever. Not only was the skiing amazing the activities were just as good. The views were outstanding and the ski slopes looked very difficult but when you were on them it was like you've skied on them before because it was that good. I'm so glad I went on this trip and I can't wait to go again!"

Faith Parker (Year 9)



*2020 Austria Trip, February Half Term,
Cost £930—Further Details from Mr Meighan*

Important Message For Year 11 Parents

As at Monday 4 March, there are 78 days to the start of the first Mathematics GCSE paper. ***However, this is a highly misleading number, when we consider how many taught lessons there are left in Maths.*** We need to take out Easter holidays, bank holidays, half-term holidays, a Student Development Day, and a week of the final round of Maths mock exams done in class. In addition, there are additional lessons lost owing to other GCSE exams taking place, or scheduled preparation for them (known as immersion activities). Furthermore, some students will be impacted by exams and intervention in Art, Art Graphics, Photography and Textiles. Others will lose some Maths time because of MFL mock speaking exams.

Please see below a calendar from now until the Maths exams. The green ticks represent Maths lessons which should be unaffected. **There are only fourteen of them.**

With so little time left, what can parents do to ensure that their sons and daughters in Year 11 achieve well in May/June?

- **Encourage full attendance.** Explain that every remaining lesson is an opportunity to improve. Every hour of learning counts now. The few marks lost by being absent from a lesson can mean the difference between success and failure.
- **Encourage home revision.** As we can see, there is very little time left in class to cover topics. Students should now be revising independently at home focusing on the topics they are less secure in. ***In Maths, this will involve working through PinPoint Learning Booklets, and watching video tutorials and completing quiz tasks on HegartyMaths. We can also provide practise papers to take home.***
- **Encourage attendance at Period 6 intervention sessions on Wed and holiday intervention.** The after-school sessions on Wed are proving very popular and helping students to make progress. There is a high correlation between those that attend these sessions and GCSE outcomes. Please do all you can to support here. The holiday interventions (in school) will take place between 10am and 12pm on **Friday 12 April** and **Friday 31 May**.

Thank you for your ongoing support in this key final phase – it makes a huge difference. Mr Wilson

MARCH 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4	5	6	ART INTERVENTION DAY YEAR 11 MOCK SPEAKING EXAMS	7	8
10	11	12	13	14	15	16
YEAR 11 MOCK SPEAKING EXAMS		✓		✓	✓	
17	18	19	20	ART GRAPHICS GCSE EXAM	22	23
PHOTOGRAPHY GCSE EXAM	PHOTOGRAPHY GCSE EXAM			ART & ART TEXTILES GCSE EXAM		
24	25	26	27	MOCK 4 IN CLASS	29	30
ART & ART TEXTILES GCSE EXAM		✓		STUDENT DEVLPMNT. DAY		
31						

The Maths Countdown

Under normal circumstances, Year 11 students would have four maths lessons per week – on Monday, Tuesday, Thursday and Friday. The unaffected lessons in the run-in to the GCSE exam are shown with a green tick below.

The Maths Countdown...

APRIL 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 MOCK 4 IN CLASS	2 MOCK 4 IN CLASS	3	4 MOCK 4 IN CLASS	5 MOCK 4 IN CLASS
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21 EASTER HOLS	22	23 ✓	24	25 ✓	26 ✓	27
28 ✓	29 ✓	30				

MAY 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 ✓	2 ✓	3
5 BANK HOLIDAY	6	7 ✓	8	9 ✓	10 ✓	
12	13	14	15	16 ⚠	17 ⚠	
19 ⚠	20	21 MATHS PAPER 1	22	23 ⚠	24 ⚠	
26 HALF-TERM	27	28	29	30 MATHS HOLIDAY INTERVENTION 10AM-12PM	31	

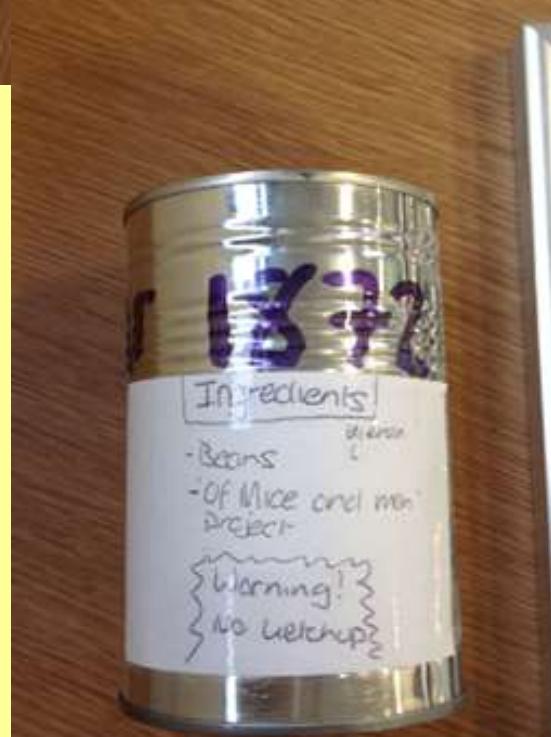
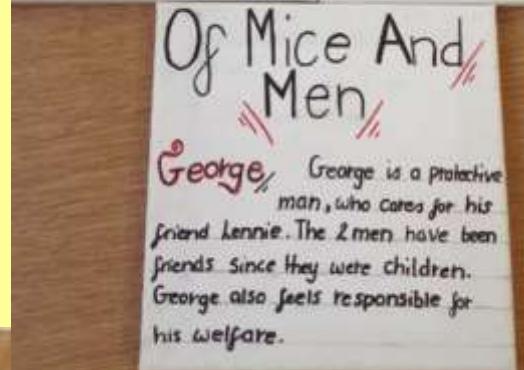
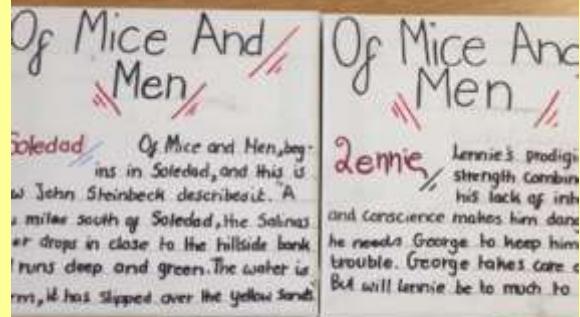
GCSE PEAK PERIOD:
HIGH LIKELIHOOD
THAT MATHS LESSONS WILL
BE LOST TO IMMERSION
SESSIONS FOR OTHER SUBJECTS
OR GCSE EXAMS

JUNE 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2 ⚠	3	4	5	6 MATHS PAPER 2	7 ⚠	8
9 ⚠	10	11 MATHS PAPER 3	12	13	14	15

English Department

Lesson Update

It has been a very busy start to the half term in lessons, Year 7 continue to tread the boards whilst studying Romeo and Juliet and are busy working on their oracy; Year 8 are engrossed in whole class reads such as: Wonder, Lord of the Flies and Trash; Year 9 are engrossed in Of Mice and Men- we've had some fantastic project work based on the context of the novel. Some students in Year 9 even produced their own films based on the dust bowl (please see the pictures attached).



Year 10 are still exploring the world of Jekyll and Hyde

A 19th century novel and completing the conflict poetry will now be the focus for our Year 10 students as they complete studying the last of their set texts for GCSE Literature. Depending on the class your child is in they will study either A Christmas Carol or Jekyll and Hyde. We know our parents and carers are incredibly supportive and may want to watch a film adaptation of these novels – just as a note of advice- please don't use film adaptations of Jekyll and Hyde as they tend to be confusing for the students as they are not close enough in accuracy to the plot of the novel. However, unabridged audio books of the novel can be a terrific help.

Year 11 continue to work hard revising and preparing for exams.

English Department

Year 11 key dates

As a revision activity that many students have commented have helped them in the past, Manchester Actors Company will be in school to perform Macbeth, An Inspector Calls and Jekyll and Hyde on:

Thursday 21st March

Thursday 25th April

Thursday 9th May

Please remember we need a donation of £3. 75 to cover the cost of the performances.

World Book Week

During the week beginning 4th March to celebrate World Book Day and to promote the enjoyment of reading. There are different activities taking place for different year groups and some which will apply to all. All students will have the opportunity to compete for prizes.

Year 7 — Don't forget your potatoes!

Students in Year 7 will also be participating in a craft activity where they bring a large potato into school and use it to create their favourite book character. Prizes will be awarded for the winners. Students should bring their potato into school on Monday 4th March along with any craft materials they may wish to use. They may wish to work on some designs at home prior to this activity.

Year 8 — Be ready to be creative!

Students in Year 8 will be competing to create their own book cover design combining fantastic artwork with persuasive writing techniques. Again, prizes will be awarded for the winner in the form of £10 cinema vouchers.

Year 9 — Be ready to review!

Year 9 students will focus on reviewing books that they have enjoyed and they think will appeal to others. These can be written on Reading Cloud and

Mrs Barker, our school librarian, will be selecting a winner to receive a £10 cinema voucher.

All year groups to drop everything and read

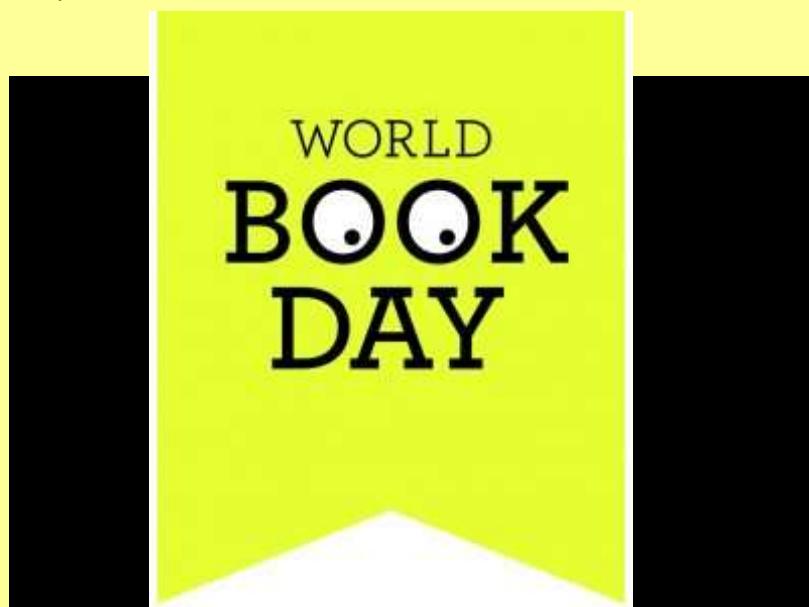
During form time, students from all year groups will participate in 'drop and read' where they will have time to relax and enjoy reading.

Readathon

Students in Years 7, 8 and 9 will all be participating in Readathon, a sponsored read which supports two children's charities. Students will need to bring reading books to their English lessons and try to read as many books as they can both inside and outside of school. We will also issue students with a sponsorship card and encourage them to raise money for the two charities. Sponsorship money can be paid directly via the Readathon website or placed in an envelope with the child's sponsor card and marked with the child's name and 'Readathon Money'. This money should be handed into reception.

And more....

Additionally, there will be a photograph competition, where students will guess which member of staff is hiding behind a book. You are welcome to participate in this activity with the students also. Winners will be selected from the entries and awarded prizes. As well as this, should members of the English department catch students reading around school, they will be issued with a raffle ticket and the opportunity of a prize.

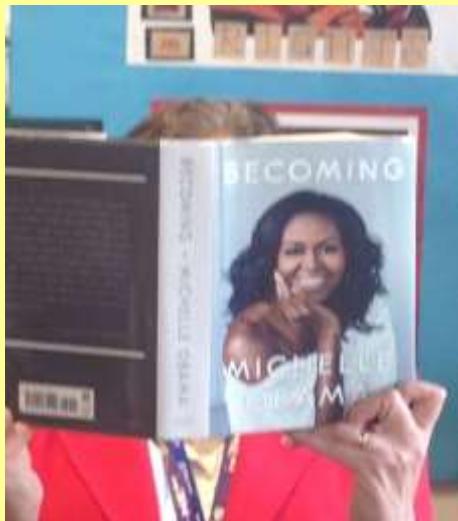


World Book Day – Guess Who?

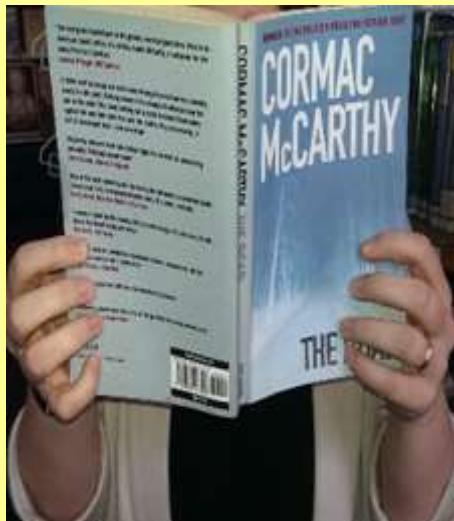
For your chance to win a £10 voucher guess which teacher is hiding behind each book. All correct entries will be placed in a prize draw.

NAME: _____

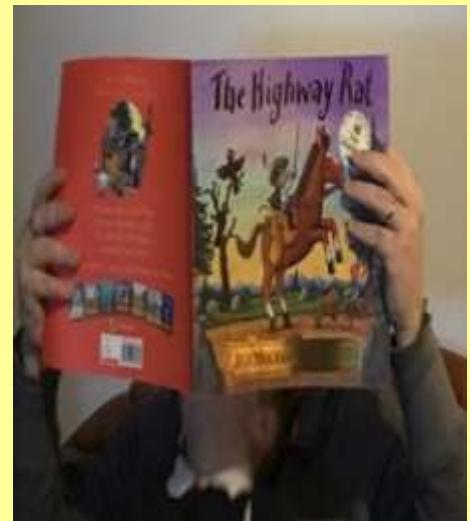
FORM: _____



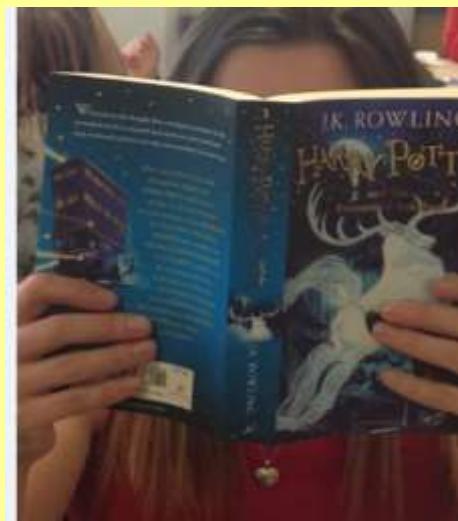
Teacher: _____



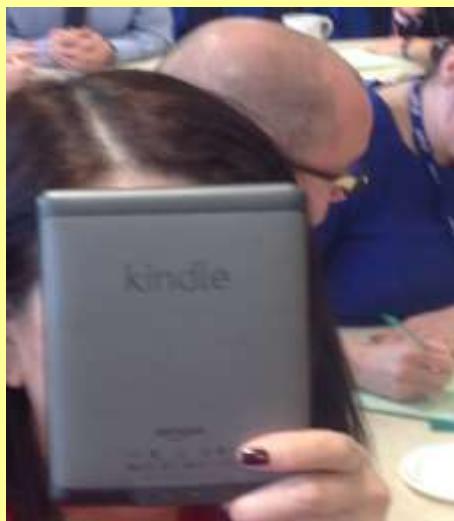
Teacher: _____



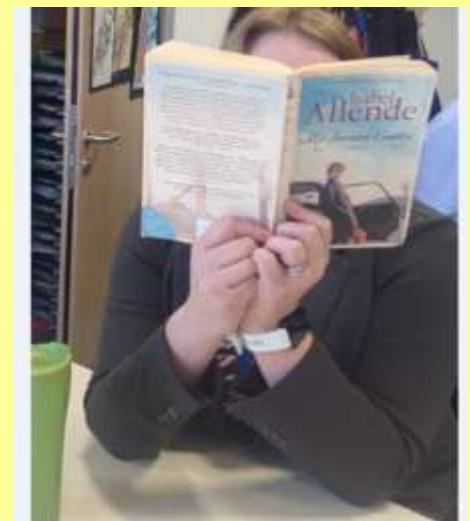
Teacher: _____



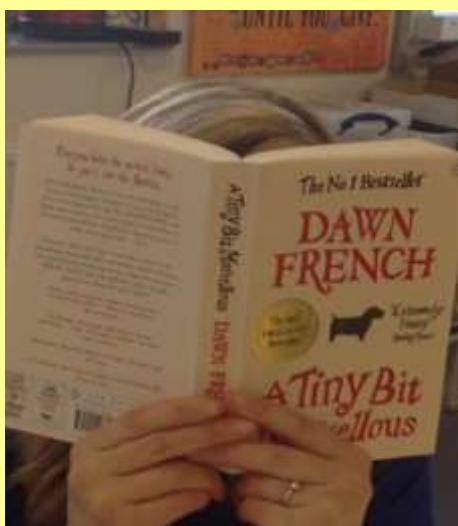
Teacher: _____



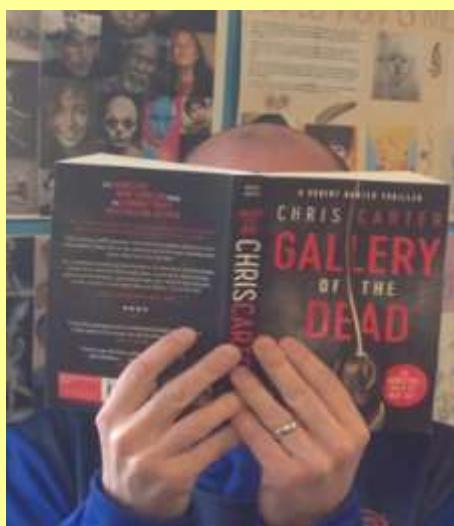
Teacher: _____



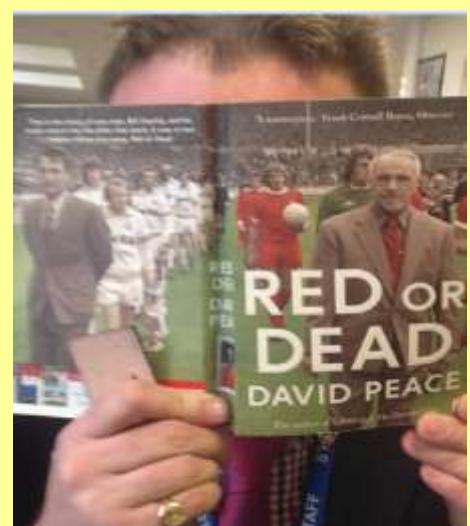
Teacher: _____



Teacher: _____



Teacher: _____



Teacher: _____

Year 8 Science Ambassadors

A group of Year 8 students have recently attended a Science Ambassadors' Day in school. The aim of the day was to train our students to demonstrate practise in the community and explain the science behind them.

Throughout the day, students worked in teams and completed a number of activities such as making the tallest, free-standing structure, making models to

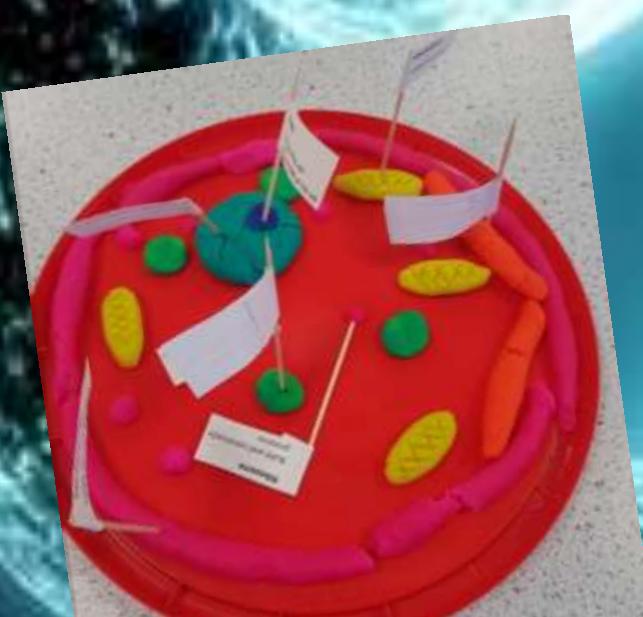
compare the size of the planets in the solar system, flying balloon rockets, investigating the absorbency of nappies and designing a space suit for astronauts. Following the practicals, each group had to select one of the activities they had completed and deliver a presentation.

It was an enjoyable day and the students involved were a credit to Elton.



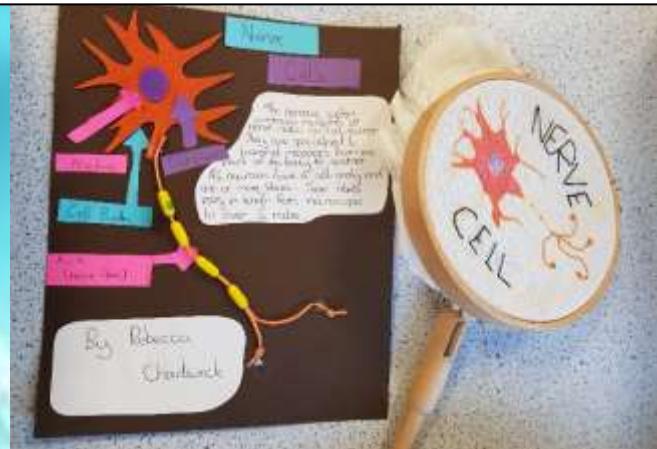
Science Department

Mrs Beard's 7E1 class made some model cells during the organisms unit. All of the model were fantastic but five were nominated for Headteacher's Commendation. Well done 7E1!



Plasticine cell by Harry Keown

Embroidered nerve cell by Rebecca Chadwick



Paper maché sperm by Hannah Hill



Spoon and pipe cleaner sperm by Zach Hirst

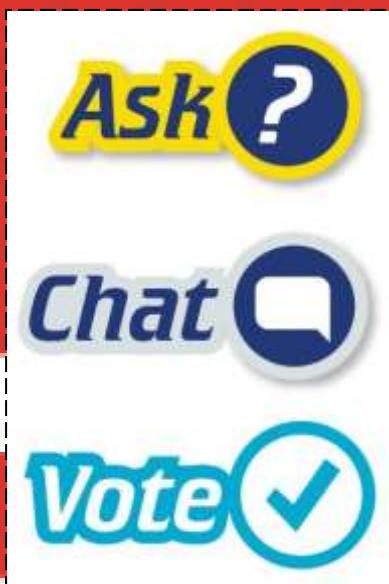


Cake plant cell by Molly McCrory

Mrs Beard's and Mrs Colyer's Year 8 classes took part in "I'm a medic get me out of here".



I'm a Medic is an online outreach activity where school students interact with healthcare workers in the NHS. Students begin to identify with people working in the NHS, and can see how science and healthcare are relevant to their lives and future careers.



What 8S1 thought:

I found "I'm a medic get me out of here" really interesting and fun, we all got to ask questions and find out what working in the NHS is like. I think we all enjoyed being involved in the chat and we learnt a lot. Ben O'Brien 8S1

I enjoyed speaking to the medics because it was interesting to find out about what made them want to do their job. Katie Rayner 8S1

At the end of the web chat pupils voted for their favourite scientist who will receive £500 to spend on encouraging more young people to enter careers in the NHS.

8S1 pupils participated in the mental health zone and took part in a live web chat with scientists in that field. They discussed questions like "What led them down their current career path?" and "What was the most enjoyable thing about their job?"

MFL Department

Ticket Pour l'espace



On Tuesday 25th February, all Year 7 students watched a production by a French theatre group called, "Ticket pour l'espace". The play was designed specifically for students who are starting to learn French, and the actors spoke in both French and English. The story took place on board a spaceship, and several of our students had to get up and help the actors send the

spacecraft into space! A big thank you to Freya, Rhys and Harry for their participation, and all of our Year 7s for their exemplary behaviour whilst watching the play. Many thanks as well to all of the families who contributed towards the cost of this extra-curricular activity.



In Geography this week.....

Hurricane Club

Year 8
Room 21
Lunch
7th March 2019

Year 8

This term the topic that Year 8 are looking at is extreme weather. Recently, students have looked into lightning storms and also places which experience extreme cold. Students have been set a research homework to be completed.

Homework - Due in 4 weeks time.

Research

Today you have learnt about the coldest city on earth now you are to research about one of the below:

- A. Wettest Place = Dhaka OR
- B. Hottest and Driest = Coober Pedy

For either of these you are to make something which shows

- 1. Why people still live in these places and
- 2. How they survive in these extreme places

For example you can make a model of a person with labels explaining how they live, make a film, make a model village. You are NOT to make a PowerPoint presentation or posters



Important Notices

- Year 11 Intervention has begun and groupings are available on Miss Windsor and Mrs. Shepherds door. Any clashes with other intervention please discuss with Miss Windsor.

Group 1: Wednesday Lunch Rm 26	Group 2: Wednesday Lunch Rm 21	Group 3: Thursday PM Rm 26
UDDIN Ibraheem MOSELEY Rhys LITTLE Sam BRAITHWAITE Kalysia RUSSELL-GRAY Connor BRIDGE Scott CHAPMAN Mackenzie ELMEJRI Imran COTTERILL Mia EDWARDS Ben FLEMING Ethan SUNDERLAND Peter	DINES Jack FLETCHER Ethan BOND Amber PRITCHARD Georgia ROCHE Jake	LOUGHMAN Sean RAHMAN Hasan RYAN Alex HANLON Tobias SHARIF Adam COFFEY Taylor SIMPSON Matthew GUNEL Adam CLEGG Kate TRAYNOR William FISHER Kyle SMITH Benjamin ADAMS Thomas

Group 4: Friday PM Rm 26/21		
GUOBIS Dziugas ALMOND Sophie LOMAX Sophie PEARSON Annalise EDWARDS Joseph GREALLY Emily Wadood Kamran JOHNSTON Scott COOMBES Sophie HULME Christopher ENTWISTLE Taryn HEYWOOD Sam	CROWTHER Joshua CHADWICK Rachel DAVENPORT Beau MITCHELL James STANDRING Nathan IBN-HAROON Hudhayfah FROST Oscar BOULTON Louis BLAMIRE Mackenzie CRAWFORD Alex DEWHURST Lauren ELLISON Isaac	CHRISP Connor KIRKBY Sophie MASON Samuel WARREN Bradley YATES Thomas ENTWISTLE Rebecca Mahmood Rashid SMITH Tobey QURESHI Hamzah GAFFNEY Jessica DOGAR Faizan HAMILTON Matthew

Where in the World??

Can you guess where in the UK Ronny the Rhino is visiting?

Bring your answers to Mrs Shepherd in Room 21 and if correct then you will be given a raffle ticket, with a final raffle taking place at the end of the term.



The Elton Blog

The Elton Blog
@The Elton High School

Why you should go and see Wicked!

Posted on February 12, 2019 · Edit

66

Hi readers, today I'm going to talk about a musical that has come and gone from Manchester. *Wicked*, 28th December 2018, Manchester Palace Theatre. An amazing story about a girl who was born green! Yes, green!



As you may or may not know, The Elton Blog is now live. There are already two fantastic posts from Naomi (Y8) and Harry (Y7) with more lined up ready to share. You can read them by visiting elton.home.blog, you can also follow the blog by signing up with your school email address so you get informed about the latest additions to the site.

As well as just reading the posts, you could get involved in writing them too! You can become a member and write regular pieces or, if joining a club isn't for you, you can submit a one-off piece. Just send it to hughesc@eltonhigh.bury.sch.uk. If you want to share something but don't want to put your name to it, then that's fine too! I am happy to post your submission anonymously.

So if you have done something amazing over half term, write about it and send it in. If you're doing some fundraising, then let me know and I can promote it. If you good at photography, send a selection of your best shots to be featured. That's what is great about this site, we can share absolutely anything!

Student Development Day – Review

Posted on February 7, 2019 · Edit

66

THIS POST CONTAINS DETAILS ABOUT EATING DISORDERS THAT SOME READERS MIGHT FIND DISTRESSING. HOWEVER THE POST IS FULL OF HELPFUL INFORMATION AND GUIDANCE THAT NAOMI LEARNED ON THE YEAR 8 STUDENT DEVELOPMENT DAY.



This is my first blog post, and I am excited to share it with you! It is about the year 8 student development day that took place in October 2018. The topic of the day was body image and eating disorders; this can be a very sensitive and serious subject because not everyone will open up about their feelings towards this subject.

Year 10 Booster Vaccinations

Dear Parents/Carers of Year 10 students

Booster Vaccinations for Year 10 are scheduled to take place in school on 26 & 27 March. Your child should have taken home a consent form which needs to be returned to reception by Friday 15 March which will be collected by a member of the Immunisation Team. Please note they cannot proceed without your consent. Please also contact the school if you need a consent form.

Thanks. Mr Moxam

3G All-Weather Pitch £50,000 Fundraising Target



Our first Friday lunchtime Tuck Shop was held on 1 March in support of our fundraising target of £50,000 for our 3G pitch. A team of Year 8 girls helped out on the day and took £230.80 in takings—thanks to all those students who came along and supported us.

If any students would like to volunteer to help, then please see Mrs Filkins.

Year 7 Girls' Basketball Team

On Monday 11 February Elton's Year 7 Girls' Basketball Team played their first games in the NBA Girls League on Monday 11 February at the National Basketball Performance Centre, Belle Vue. The team had practiced together since January but managed to win two out of three games. They defeated Abraham Moss 14-4 and St. Peters (Manchester) 8-2 before running out of energy and losing 18-6 to Saddleworth in their final game.

Their next tournament is on March 6th, again at Belle Vue.



Year 7 & 8 Netball—26 February

Year 7 & 8 netball teams are in a fantastic run of form. Both sets of teams having enjoyed pulsating victories over Parrenthorn, winning 12-2 (Year 7) and 32-3 (Year 8) - players' players were Ellie Armstead and Monique Hall; and Bury Church, winning 7-5 (Year 7) and 30-4 (Year 8) - players' players were Ellie Armstead and Katie Rayner / Abi Traynor.

Thanks to parents for their usual fantastic support and help with the lifts!



Have you downloaded the **new** **SIMS Parent** **app?**

Receive alerts
about your child's
attendance
and achievement,
direct to your phone.



Simply visit the App or Play Store and download SIMS Parent to get started.

Or login online at www.sims-parent.co.uk

Ask your school for more information.



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schools
inspire



Student Personal & Medical Details

If you haven't already checked the details that we keep on yourself and your child/children, please could you follow the instructions of how to sign up to the SIMS Parent app (<https://www.eltonhigh.bury.sch.uk/school-information/data-protection-and-privacy-notice/instructions-for-setting-up-sims-parent-app>).

You will have also received an email from SIMS, with instructions of how to sign up to their app and/or web portal that links directly to the school information management system.

Having current medical information is essential to us being able to safeguard your child. If a certain medical condition is not available on the drop down menu, please email Mr Thompson and this will be added.

Having current contact information is also essential in times of an emergency or where a school wide message requires your attention.

Please could you also review the parental consents section to ensure that your child/children have the best possible experience at Elton.

To learn more about the General Data Protection

Regulation, please visit the Information Commissioner's Office website on <http://ico.org.uk>. Many thanks for your support with this. Please contact me (Mr Thompson – Data Protection Officer - thompsond@eltonhigh.bury.sch.uk) if any further information is required.



Photograph Permissions

As you will be aware, there are occasions when staff may sometimes wish to photograph students as part of lessons, to record assessments and to record the achievements of students in sporting and various extra-curricular activities. We also record photographs of students on our school information system for student safety and security purposes and photographs may sometimes be used for school displays or newsletters.

We are currently updating our records and are keen to ensure that parental permission has been given as appropriate for these photographic images. We ask that you check the permissions statements found [here](#) and complete the form.

In the meantime, if you wish to look at a copy of the Photographic Images of Children Guidelines, please do not hesitate to contact us directly at school.

Many thanks for your support with this matter.

Mr Thompson, Data Manager



**Next edition of The Elton Times will be emailed
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