

The Elton Times

Newsletter 44
4 December 2018

A photograph of Andy Briggs, an author, and Maddie Carse, a Year 7 student. Andy is on the left, wearing a blue and white striped shirt and blue jeans, pointing towards the book. Maddie is on the right, wearing a grey school blazer, white shirt, and grey tie, holding an open book. The book has a signature on the right page. The background is a plain white wall with a wooden door on the left.

*Andy Briggs, Author,
Visits Year 7 on His Publishing Tour*

*Christmas Fair Fundraising Event
Saturday 15 December 2018*

*Maddie Carse, Year 7, Wins Mayor's
Christmas Card Competition*

The Elton Times

Newsletter No 43—4 December 2018

As we move into the final three weeks of the Christmas term there are a number of events organised on a whole school level and for specific year groups. The Presentation Evening for last year's leavers takes place this evening, our Christmas Fair takes place on Saturday 15th December and the Carol Service and Bronze Award assemblies are also scheduled for that last week of term. As usual, write ups of all the social events will be placed in the next issue of this newsletter.

As well as the second round of mock exams which are also scheduled for next week, our Year 11 students have also been completing applications to various post 16 colleges and part of that process usually involves being interviewed, which can be a daunting task if the students have not been prepared. An eye opening account of a particular interview process is outlined in a book that has been released by the British astronaut Tim Peake, entitled 'The Astronaut Selection Test Book'.

The astronaut selection process is regarded as one of the toughest in the world and the book gives an interesting insight into how the process works. Of the thousands of applicants who applied for the European astronaut team in 2009, 89% were rejected immediately - they were either too short, too tall, or did not have the correct medical certificates. The remaining applicants have to complete a series of questions and puzzles, which test various aspects of their intelligence. Look at the following two examples (answers are at the bottom - I didn't get them right!)

1. You are facing a cube that has a spot on the bottom. In your mind, roll the cube forward, right, right, forward, left, backwards, left. Where is the dot now?

2. Rank these ten words from the most common to least common: of, be, and, a, that, have, the, to, in and I.

However, most importantly, Peake says that the main part of the test is assessing how well the candidates work with others. Plans are being made for a future mission to Mars which would take years. On deep space missions, radio signals will take 20 minutes to travel each way back to Earth, so the best astronauts will be those who work with others and have their respect. As Peake says, "Somebody may have to make some very difficult decisions and the rest of the crew is going to have to respect that decision. Team skills will be essential."

While our Year 11 students will hopefully not have to undergo such difficulties in their college interviews (!), the basic messages of this do apply to them - the need to think clearly, creatively and to work well with others, and that is something that we continue to remind our students on a daily basis. As ever, our work is reinforced by your support which we do value and appreciate.

I can be contacted directly at school by the usual email and we thank you for your continuing support in these final weeks of term - wiltonj@eltonhigh.bury.sch.uk



Answers: 1. On the bottom — 2. The, be, to, of, and, a, in, that, have, I

Elton's Christmas Fair

Saturday 15 December 2018 12pm–3pm

The Great 'Elton' Bake-Off Christmas Edition!

We will be organising a bake-off as one of our events at the Christmas Fair.

If you would like to enter, please bring your Christmas themed cake (or cupcakes/ biscuits) along to the fair at 11.30am, before the event opens, with a £2 donation.

Entries will be judged in the following categories: KS2, KS3, KS4 and Adults.

You can then take your bake home at the end of the Christmas Fair to enjoy over Christmas!

Organisation of our Christmas Fair is now well underway and we have many stalls booked, both by external organisations / parents and also students—including perfume, aftershave, make up, candles, cupcakes, homemade Christmas decorations, sweets and chocolates, memory bears, The Body Shop, tombola stalls, name the teddy, face painting, photobooth, Scolastic Books, our main raffle—plus many more.

The school kitchens will be serving hot turkey sandwiches and drinks. We will also be having a special guest appearance from Father Christmas!

We still needs lots of help though for prizes and would like to ask for donations through a non-uniform day which will be held on Friday 7 December 2018. We ask for Year 7, 8, and 9 to

bring in a chocolate donation; and Year 10 and 11 to bring in gifts for the tombola. All donations would be greatly appreciated to help make the event a success.

We are also seeking main raffle prizes—if you work for a company or have contacts with an organisation that would like to contribute a main raffle prize as part of their charity work then we would very much like to hear from you! We can organise publicity photos for any donations and the company / organisation will be listed on the school's website and feature in the Elton Times as one of our main charity supporters.

**Please come and join us
from 12pm until 3pm!**

Fundraising Event for New 3G Pitch Facility

Non Uniform Day

Friday 7 December 2018

We will be having a non-uniform day on **Friday 7th December 2018** to support our forthcoming Christmas Fair. On this day, we ask that students bring a donation as follows:

Year 7, 8 and 9

Chocolate for the chocolate tombola

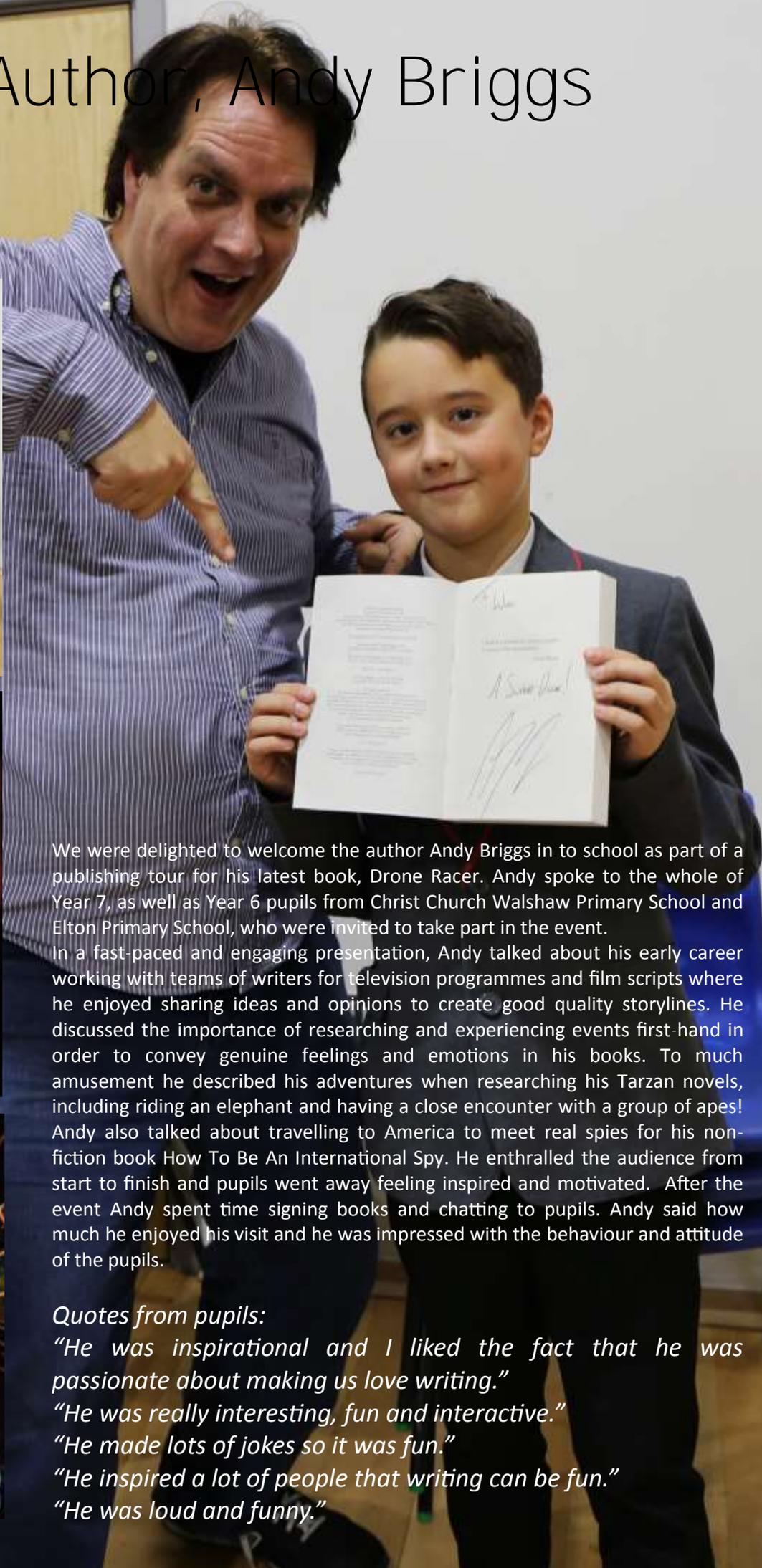
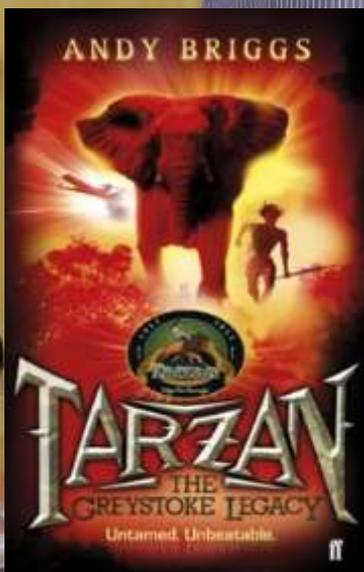
Year 10 and 11

Christmas gifts for the raffle/tombola (e.g. bubble bath, soaps, gift sets, toys etc.)

We remind students that they are still required to bring necessary school equipment and Learning Journal, and should wear appropriate clothing for the school environment.

Fundraising Event for New 3G Pitch Facility

Visit by Author, Andy Briggs



We were delighted to welcome the author Andy Briggs in to school as part of a publishing tour for his latest book, Drone Racer. Andy spoke to the whole of Year 7, as well as Year 6 pupils from Christ Church Walshaw Primary School and Elton Primary School, who were invited to take part in the event.

In a fast-paced and engaging presentation, Andy talked about his early career working with teams of writers for television programmes and film scripts where he enjoyed sharing ideas and opinions to create good quality storylines. He discussed the importance of researching and experiencing events first-hand in order to convey genuine feelings and emotions in his books. To much amusement he described his adventures when researching his Tarzan novels, including riding an elephant and having a close encounter with a group of apes! Andy also talked about travelling to America to meet real spies for his non-fiction book How To Be An International Spy. He enthralled the audience from start to finish and pupils went away feeling inspired and motivated. After the event Andy spent time signing books and chatting to pupils. Andy said how much he enjoyed his visit and he was impressed with the behaviour and attitude of the pupils.

Quotes from pupils:

"He was inspirational and I liked the fact that he was passionate about making us love writing."

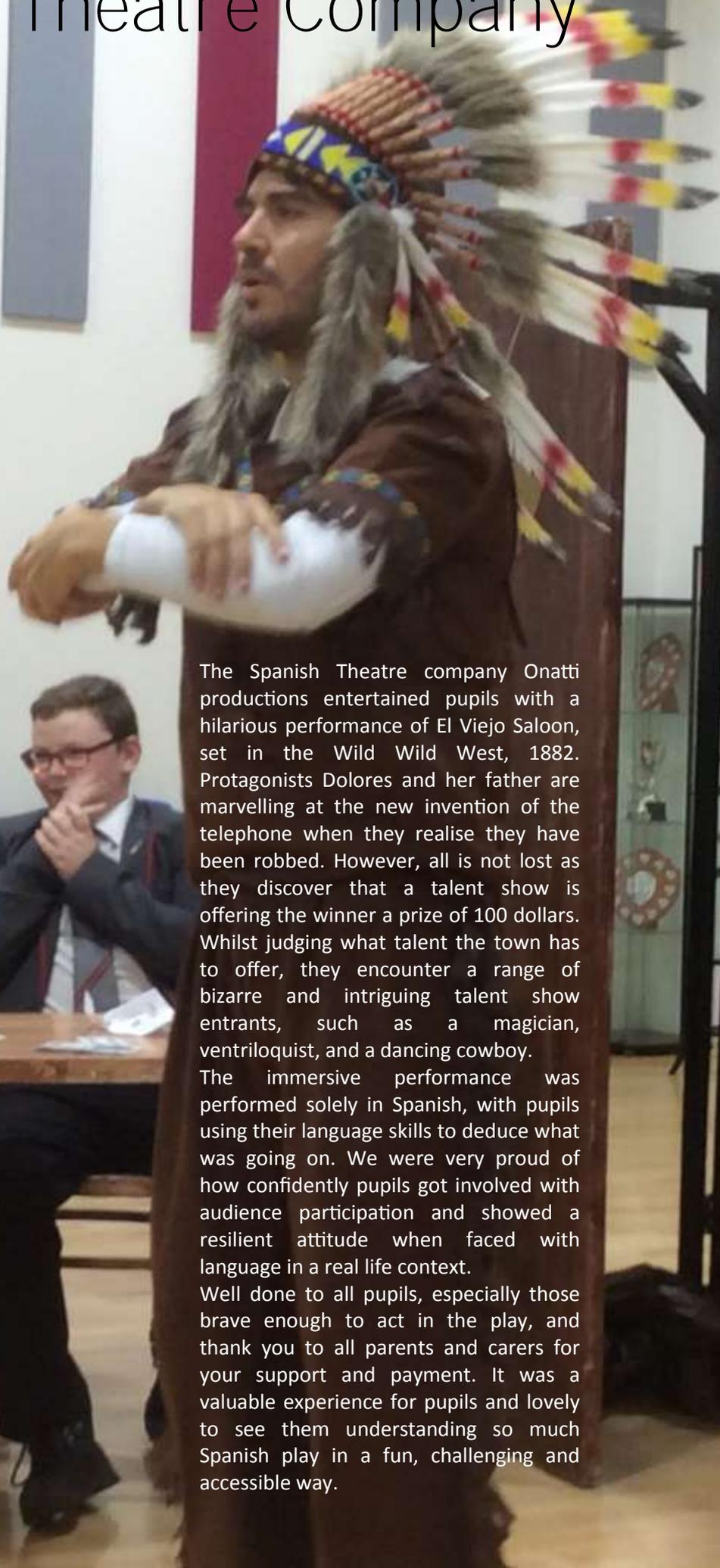
"He was really interesting, fun and interactive."

"He made lots of jokes so it was fun."

"He inspired a lot of people that writing can be fun."

"He was loud and funny."

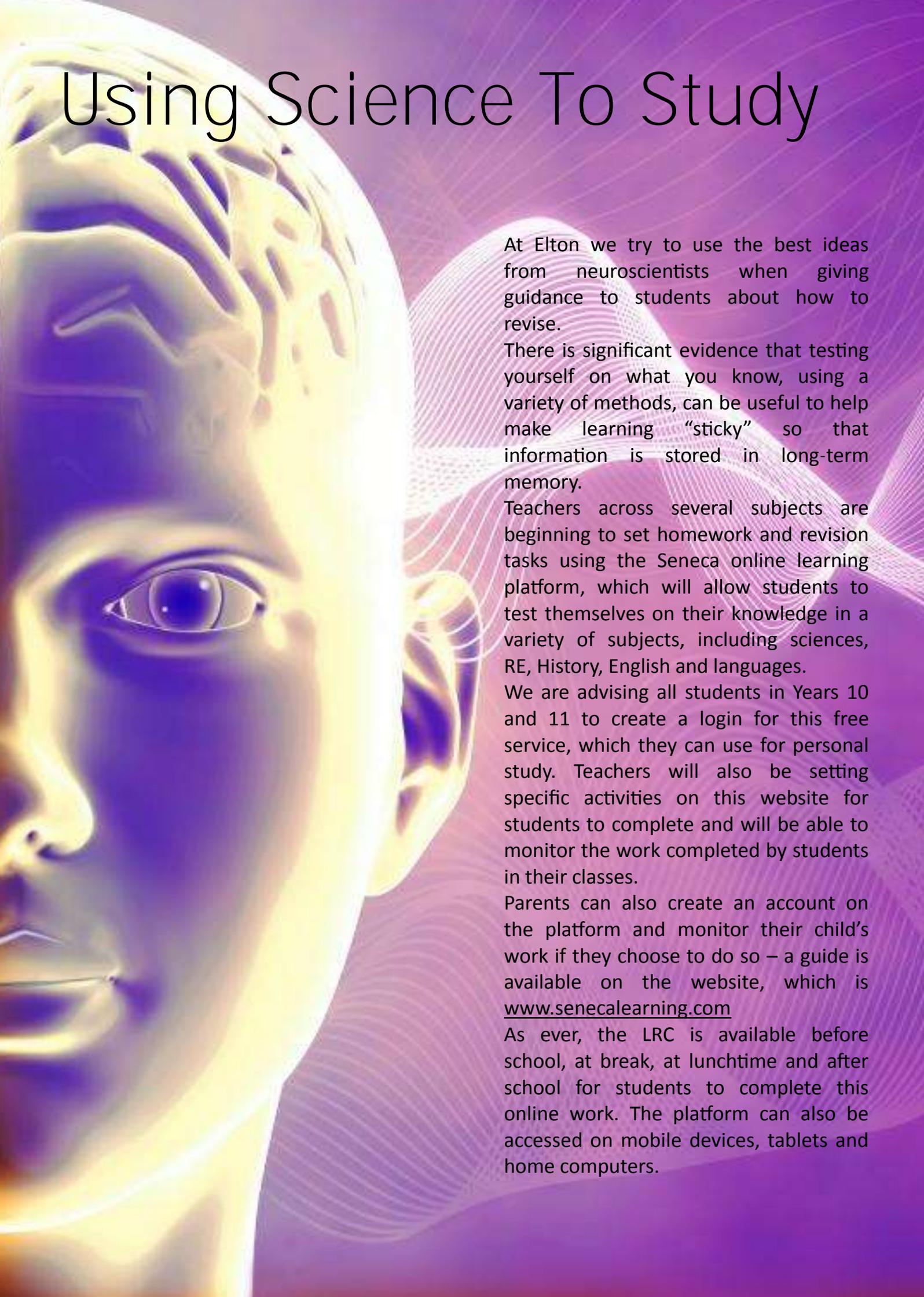
The Spanish Theatre Company



The Spanish Theatre company Onatti productions entertained pupils with a hilarious performance of *El Viejo Saloon*, set in the Wild Wild West, 1882. Protagonists Dolores and her father are marvelling at the new invention of the telephone when they realise they have been robbed. However, all is not lost as they discover that a talent show is offering the winner a prize of 100 dollars. Whilst judging what talent the town has to offer, they encounter a range of bizarre and intriguing talent show entrants, such as a magician, ventriloquist, and a dancing cowboy. The immersive performance was performed solely in Spanish, with pupils using their language skills to deduce what was going on. We were very proud of how confidently pupils got involved with audience participation and showed a resilient attitude when faced with language in a real life context. Well done to all pupils, especially those brave enough to act in the play, and thank you to all parents and carers for your support and payment. It was a valuable experience for pupils and lovely to see them understanding so much Spanish play in a fun, challenging and accessible way.



Using Science To Study



At Elton we try to use the best ideas from neuroscientists when giving guidance to students about how to revise.

There is significant evidence that testing yourself on what you know, using a variety of methods, can be useful to help make learning “sticky” so that information is stored in long-term memory.

Teachers across several subjects are beginning to set homework and revision tasks using the Seneca online learning platform, which will allow students to test themselves on their knowledge in a variety of subjects, including sciences, RE, History, English and languages.

We are advising all students in Years 10 and 11 to create a login for this free service, which they can use for personal study. Teachers will also be setting specific activities on this website for students to complete and will be able to monitor the work completed by students in their classes.

Parents can also create an account on the platform and monitor their child’s work if they choose to do so – a guide is available on the website, which is www.senecalearning.com

As ever, the LRC is available before school, at break, at lunchtime and after school for students to complete this online work. The platform can also be accessed on mobile devices, tablets and home computers.

Maths at Home—Where Am I?

I was recently looking at a research article which focused on children's understanding of locality, and whether it is changing for the worse. As we know, the age in which our children are growing up is markedly different. I remember as a child having, what seems in hindsight, an extraordinary amount of time and freedom to explore my local area on foot and bicycle, hopping on buses at the weekend. That was just the norm for children of my generation.

Parents these days, including myself, have a greater degree of concern about the whereabouts of their children, and are more likely to provide a "taxi service" to get their sons and daughters from A to B. While this is totally understandable, there is a predictable drawback. Research indicates that today's children are not as strong in describing their local environment, finding their way around and estimating distances and journey times. Yes, they have at their disposal useful apps like Google maps on their phones, but this can foster an over-reliance on technology. I'm sure we want our children to develop important life-skills such as giving simple directions clearly, estimating distances to a reasonable degree of accuracy, and understanding how to get around on public transport.

Those students who are scouts, explorers, guides or rangers will have an advantage with the amount of outdoor activity they engage in, which involves using compasses and reading maps. Those participating in the Duke of Edinburgh Award programme at Elton gain similar experience. We will shortly be doing some map work with our year sevens, using maps of the North West and Bury to calculate distances. As a parent, I make a point of giving my children (aged 8 and 10) the task of using an AA book of roadmaps to plan a journey, every so often. They really enjoy this responsibility and it keeps them occupied on the trip. Much better than staring at an iPad!

During the last summer holiday, I tried geo-

キャッシング for the first time with the family. See here for more details à <https://www.geocaching.com/> This is a great way to get outdoors, and helps to develop of sense of direction in a fun, treasure-hunt kind of way.

While GPS technology has had a transformational effect on how we get about, I always remind students that technology from time to time **will fail**.

Teaching compass bearings, I always give the following examples:-

- The pilot flying above cloud level, when all electronic navigational equipment fails, and fuel is limited.
- The hiker on a mountainside in the Lake District, when a thick fog quickly descends and mobile phone has died.
- The sailor adrift at sea, with no land in sight, who has lost their GPS signal.

Good old-fashioned compass and map work would come to the rescue in these situations.

Giving your children the opportunity to explore their local area and beyond in a safe way is tremendously helpful in developing their sense of place and spatial awareness. If you are planning a journey this Christmas, get them involved!

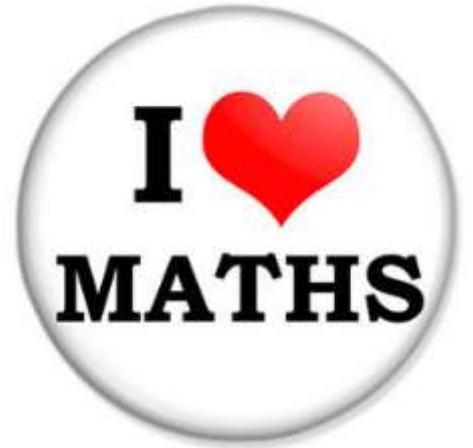
Mr Wilson, Head of Mathematics

Maths Puzzle of the Week!!!

Leap Years normally occur every four years. However, years at the turn of a century are leap years only if they are multiples of 400. Therefore 2000 was a leap year but the year 1900 was not.

How many leap years will there be between 2001 and 3001?

Email answers to matherj@eltonhigh.bury.sch.uk to be in with a chance of winning those Trafford Centre vouchers! The answer and winner will be announced



Last Week's Puzzle Answer — Three Cube Numbers
Miss Mather is thinking of three cube numbers. She doubles each of them, then adds them up. The total is 990.
What are the cube numbers?

Answer: 27, 343, and 125 (3, 7 and 5 cubed)

Cross Country Results

At the Bury schools cross country championships last week, we took all our teams on a cold winters day to Heaton park for the annual competition. All pupils ran amazingly well giving of their best.

Out of 13 schools, our Year 7 girls came 4th and our year 8 boys came 5th. Our 8 & 9 girls came 5th. Our Year 10/11 girls and boys teams also came 4th.

We had some outstanding individual performances from Lucy Lindsay who came 2nd, Anna Gisbourne

who came 4th; as did Adam Warren and James Thewlis, Ben Pickford came 9th and Luke Gisbourne came 10th. Katie Rayner and Libby Keown both came 12th. All of these pupils have been invited to run for Bury now in the Greater Manchester Cross Country Championships. Well done to all of you!

Thank you for those parents and grandparents who came to support us on a very cold day.

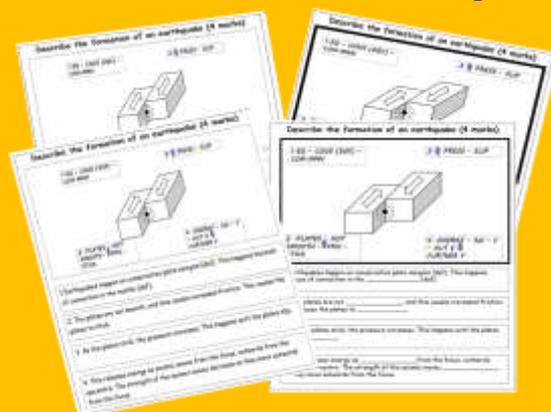
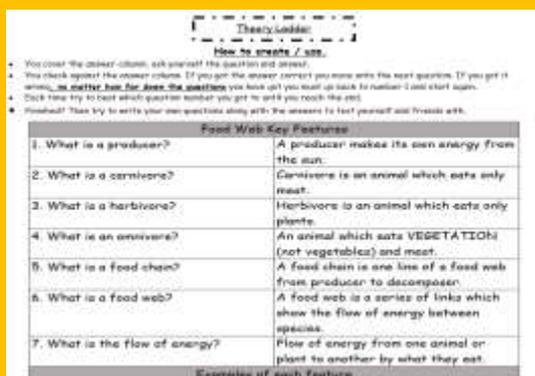




In Geography this week....

Year 7 and 8

This week Year 7 and 8 have been learning about the different ways that you can revise for assessments, in preparation for their end of unit assessment in the next week. You can help at home by using the revision material to test their understanding.



Year 9

This week Year 9 have been looking into super volcanos and Yellowstone National Park. Now they know what would happen if a super volcano ever erupted and some interesting ideas about how to stop them—keep up the hard work, Year 9!

Year 10

This week Year 10 have been using marshmallows to be able to understand how glaciers are formed and then got to eat them afterwards!

Test your child at home to see if they can remember!



Important Notices—Geography

- Don't forget to enter the Ronny the Rhino challenge for your chance to win prizes.
- Year 11 GCSE field trip to Salford will be taking place on the 4th December and then 17th December. Students have been given a letter stating which day they are participating and the permission slip needs to be returned to Miss Windsor ASAP, with the payment being made online. Students will need to make sure that they have a waterproof coat with them in case it does rain.
- Year 11 intervention groups are as shown. Any questions please contact Miss Windsor directly.

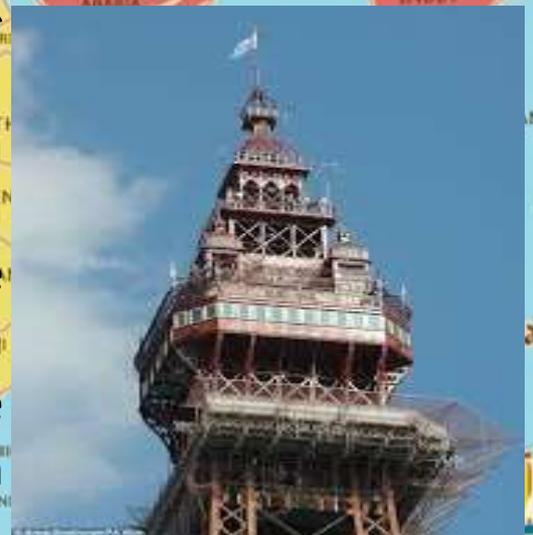
Check your intervention Group.
Starting week beginning 19th November

Group 1: Weds lunch	Group 2 Thursday 3:00
Kalyia Braithwaite Mia Catterill Amber Bond Alex Ryan Hasan Rahman Ben Edwards Rachel Chadwick Nicole Kettiewell	Hudhayfah Ibn-Hanoon Peter Sunderland Scott Bridge Matthew Simpson Kyle Fisher
Group 3: Friday pm	Group 4 Friday lunch-room 26
Kamran Wadood Muhammed Mahmood Rhys Maseley Mackenzie Chapman Imran ElMejri Sean Loughman	Sophie Coombes Emily Greally Sophie Almond Jess Gaffney Kate Clegg Sophie Lamax Hamzah Qureshi
Group 5: Friday lunch - room 21	
Will Traynor Taylor Coffey Adam Sherrif Jack Dines Connor Russell Grey	

Where in the World??

Can you guess where in the UK Ronny the Rhino is visiting?

Bring your answers to Mrs Shepherd in Room 21 and if you are right then you will be given a raffle ticket, end of each term a winning raffle ticket will be drawn for a PRIZE!!!!



antarctica



Achievement Points Update

Congratulations to the following students who have earned the most Achievement Points in their Year groups over the last fortnight.

Surname	Forename	Year	Achievement Points
Barnes	Louis	7	14
Gray	Olivia	7	14
Reynolds	Lucas	7	14
Jones	Nina	8	20
Khan	Nafeesa	9	18
Dawson	Charlotte	10	22
Fleming	Ethan	11	18

Students can be awarded points for many accomplishments including random acts of kindness, excellent effort in class and excellent homework.

Student of the Week

The following students have been nominated by their teacher for the Student of the Week achievement. Certificates will be awarded this week during achievement assemblies.

Pupil of the Week			
Year 7		Heather	Lansdale
Louis	Barnes	Thomas	Hartley
Lucas	Reynolds	Jack	Healy
Harris	Tootell	Daniel	Rigby
Lola	Williams	Nafeesa	Khan
Millie	Ali	Javaid	Akhtar
Mia	Lomax	Fatima	Chaudhry
Millie	Cunningham-Cooper	Hayden	Tucker
Habibah	Kosar	Year 10	
Freya	Pitt	Christopher	Chadwick
Ellie	Fish	Year 11	
Joseph	Atkinson	Sophie	Coombes
Luca	Fist	Amber	Reynolds
Callum	Fitton	Jessica	Labrow
Year 8		Neha	Patel
Libby	Wilson	Savannah	Chapman
Liam	Westley	Connor	Chrisp
Year 9		Lauren	Dewhurst
James	Chao	Freya	Hollos
Emily	Dennis		

Year 8 Grade Card Review

Following the first grade card in Year 8 we were pleased to announce the top 'achievers' in each of the subject areas. The winners had the highest grade and had made the most progress in reaching or even exceeding their target grade. The subject winners were rewarded with an early exit pass to use on Friday to get to the front of the queue on the only chip day in the week. In addition the students showing the best effort across all the subjects were treated to a trip out to McDonalds for their lunch on Friday including a McFlurry dessert! A special mention to Caitlin Nowell who got 4s in every subject for effort, the other winners had all 4s and only one grade 3.

Further analyses is being carried out to look for any students who may need something additional or different to help them make more progress, the next grade card being due in February.



Winners of Subject Awards

English	Mia Davenport
Maths	Ans Rishid
Science	Alanya Loughman, Ans Rashid
Spanish	Zinat Karimi, Caleb Kynaston, Darcy Ashworth, Kayleigh Raynor
History	Lewis Harrison
Geography	April McDermott, Sophie Bebbington
Art	Ben O'Brien
Computing	Isabelle Sellstrom
Music	Emily Schofield
Physical Edu.	Rachael Filkins, Katie Raynor, Alexander Yates
Religious Edu.	Emily Schofield, Hannah Keown
Design Tech	Rugy Chapman, Olivia Daly, Isabelle Sellstrom

Best Effort Awards

Caitlin Nowell, Lexie Leack, Hannah Keown, Ben O'Brian, Ellie Holland, Kathryn Livesey, Kayleigh Raynor, Rebecca Kenyon, Eleni Gregoriou, Nina Jones, Harrison Hill.

A large photograph of two girls, Emma Halpin-Foden and Lauren Heyes, standing on a podium. They are wearing matching green, quilted, patterned outfits and have medals around their necks. In the background, there is a banner with the FARS logo and a stylized Union Jack. The text 'Artistic Roller Skating' is overlaid in white on a dark blue background.

Artistic Roller Skating

Well done to Emma Halpin-Foden, Year 9, and Lauren Heyes, Year 10, for their further national successes at Artistic Roller Skating.

Emma came 2nd in Espoir Free Dance at the FARS Winter Solo Dance Skating Competition held on 24th/25th November, and Emma and Lauren also came 2nd in Youth Quartets.

This weekend Emma passed her Inter-Bronze Test and Lauren passed her Bronze Test, meaning both girls can compete in the British Dance Skating Championships 2019.



Health Related Behaviour Surveys

To parents / carers of Year 8 and Year 10 students

Our school, along with several others, has agreed to participate in a very important Health Behaviour Survey amongst young people. We have been asked to support the work of the Local Authority and Public Health and we stand to benefit substantially through our participation in the survey.

The survey data in schools may prompt review of the curriculum and have also been used in a variety of ways including:

1. As a starting point for discussion in classroom activities
2. As a guide in the choice of resources
3. As a prompt for appropriate timing of courses
4. As a beginning for further enquiry to strengthen existing programmes, e.g. in PE
5. As a starting point for discussions between parents and schools

The survey method that we are using has been developed by the Schools Health Education Unit, Exeter and has been in use now for over 30 years. Over 3000 schools have used the survey, many of them regularly repeating the survey.

The questions concern a wide range of health behaviours, for example:

Home and family

Tobacco, Alcohol,

Drugs

Healthy Eating

Relationships, emotional health and well-being,

Leisure and money

Sexual health

Exercise

The Local Authority and Public Health will also have a reliable database upon which it can objectively plan health care provision for young people. Links between the school and the Authority can be strengthened.

Both the Local Authority and the school find the content of the questionnaire acceptable; it has been customised to suit our local setting.

Each questionnaire is anonymous and confidential, and no pupil will be identified when the data is returned to your school. The Local Authority will receive only the summary of all schools in which individual schools are not identified. Data Protection concerns are covered in the Privacy Notice for pupils, which can be found on the reverse of this sheet.

We hope you will agree with us that this is an exercise in which we wish to co-operate fully. We will assume you do approve unless we hear otherwise and we look forward to working with you in planning improved health promotion for our pupils. We hold a copy of the questionnaire in the school office, and if you would like to examine it, you are welcome to do so by appointment.

As part of the survey it will be helpful if your son/daughter brings the following information:

their **postcode**

(this will be used only for drawing maps of results in the area;
your house will not be identified)

The survey will probably be carried out in the next month.



Privacy Notice – school surveys



1. Who are you?

We are a research unit in South-West England. We have been asked by the school or the Council to help collect information from young people. www.sheu.org.uk

2. What will I be asked?

You will be asked about your habits and feelings, and other important things about you.

You will not be asked for your name or address, and please don't tell us!



3. Why do you want to know this?

The reports are used to plan lessons and services for young people, and to see what has changed since the last survey.

The school will see if your lessons fit in with what you and other young people tell us. We want to be sure what we are doing is right.

4. How will you use my information?

We will send reports to schools and the Council, showing them how many pupils gave different answers. The reports might say things like:

- 30% of pupils in this school had cereal for breakfast, but in the whole County the figure was 40%



5. How will you collect this information?

We are going to ask you questions in a questionnaire, on a website or in a printed booklet.



6. How do you keep this information?

Your answers will be kept safe on our computers. We keep records for many years, so that we can see how young people's lives are changing.



7. Are you allowed to do this? ('legal basis for processing')

The Council is allowed to collect information to help it plan and monitor things it does to support young people's education, health and wellbeing – the sorts of things it has to do ('legal functions' and 'public interest').

SHEU is allowed to use information to produce its reports as long as no-one can tell what answers you gave ('legitimate interests').

8. Who gets to see the information?

Only staff from SHEU and from the Council who need to see the information to do their job are allowed to see your answers. They won't show your answers to anyone else. Everyone else sees only percentages. No-one in your school sees your answers.



BUT if you tell us something that makes us think you are in danger, we will have to tell your school that someone has said it, even if we can't find out who you are.

9. What's next?



If you agree with all this, please tick the box at the start of the survey. If not, don't take part.

You can leave out any questions you don't want to answer, and you can stop at any time.

Later, if you want to see what we know about you, you can ask, and you can tell us to delete it. But remember, we might not be able to find your answers.

Student Personal & Medical Details

If you haven't already checked the details that we keep on yourself and your child/children, please could you follow the instructions of how to sign up to the SIMS Parent app (<https://www.eltonhigh.bury.sch.uk/school-information/data-protection-and-privacy-notice/instructions-for-setting-up-sims-parent-app>).

You will have also received an email from SIMS, with instructions of how to sign up to their app and/or web portal that links directly to the school information management system.

Having current medical information is essential to us being able to safeguard your child. If a certain medical condition is not available on the drop down menu, please email Mr Thompson and this will be added.

Having current contact information is also essential in times of an emergency or where a school wide message requires your attention.

Please could you also review the parental consents section to ensure that your child/children have the best possible experience at Elton.

To learn more about the General Data Protection

Regulation, please visit the Information Commissioner's Office website on <http://ico.org.uk>.

Many thanks for your support with this. Please contact me (Mr Thompson – Data Protection Officer - thompsond@eltonhigh.bury.sch.uk) if any further information is required.



Photograph Permissions

As you will be aware, there are occasions when staff may sometimes wish to photograph students as part of lessons, to record assessments and to record the achievements of students in sporting and various extra-curricular activities. We also record photographs of students on our school information system for student safety and security purposes and photographs may sometimes be used for school displays or newsletters. We are currently updating

our records and are keen to ensure that parental permission has been given as appropriate for these photographic images. We ask that you check the permissions statements found [here](#) and complete the form.

In the meantime, if you wish to look at a copy of the Photographic Images of Children Guidelines, please do not hesitate to contact us directly at school.

Many thanks for your support with this matter.

Mr Thompson, Data Manager



Year 8 and Year 10 Netball



Our Year 8 and Year 10 netball teams recently played against Parrenthorn High School. It was the first game of the season for our Year 8 team who ended up winning 17-0; players' player was Katie Rayner. Unfortunately our Year 10 team had less luck and lost 3-15, though they worked extremely hard and the players' player was voted Iona Hanson.

3G Pitch Update

Thank you to everyone who voted for us on the Aviva Community Fund. We received 7,520 votes for our new community 3G all weather pitch, but unfortunately this was not enough to take us through to the finals on this occasion. However, we have

already applied for numerous other grants which we will hopefully be more successful with. We will keep everyone updated with our progress. The next main event for fundraising is our Christmas Fair, so please take the time to come and join us.

Ex-Student Emma Rayner Selected into U17 Roses Academy

Following an invitation into the Roses Academy November Camp, England Netball has selected Emma Rayner into the Under 17 Roses Academy.

Emma is a current member of the Manchester Thunder U19 NPL squad.

She has been in the North West Pathway in the Regional Academies and the Manchester Thunder Pathway system since she was 13.

She has represented her franchise at various competitions, and represented her club YWCA Bury at England Netball's U14s and U16s finishing 2nd and 5th respectively.

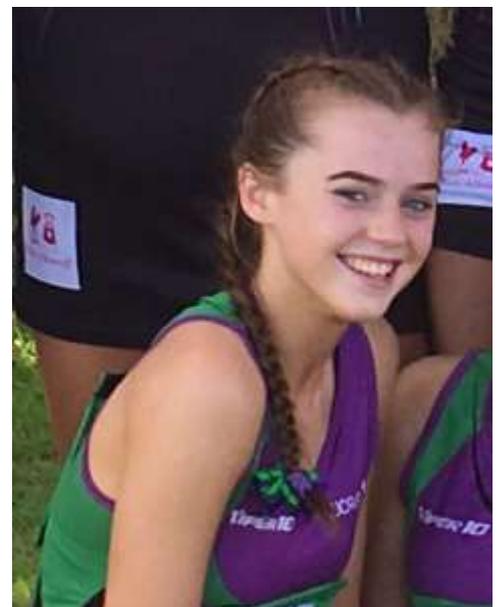
U17s Head Coach Victoria Burgess said: "Emma is one of the 60 athletes on the DiSE (Diploma in Sporting Excellence) programme at Loughborough College, as part of this programme the athletes take part in technical sessions delivered by the Franchise pathway coaches.

"Emma was observed by myself and Jan Crabtree at the October DiSE camp and invited into our Roses Academy camp in November.

"Emma performed very well in the technical sessions and match play against London Pulse U19s.

"I am looking forward to working with Emma in the Roses Academy in the future."

Well done Emma!



Winners of Mayor's Christmas Card Competition

We were delighted to receive the following letter from the Mayor's office, which confirmed our students' success in the Bury-wide Christmas card competition!

Sent on behalf of the Mayor, Councillor Jane Black
May I say a huge thank you for all the entries we received for the Christmas card design competition. They were all fabulous and it was a very difficult decision to make. After much deliberation, we have decided that the winners are as follows. Since entries were only submitted from High Schools this year, the winners are:

- 1st Maddie Carse – Elton High School
- 2nd Kian Thirkell - Derby High School
- 3rd Bella Clarke - Elms Bank High School

Maddie's design will be used for the Mayor's official Christmas card for this year.

The winners and their parents will be invited to afternoon tea in the Mayor's Parlour. Could the schools concerned please let Audrey have parents' contact details for the winners so that this can be arranged for the New Year.

I would also like to give two entries a 'Highly Commended' and these are to Oscar Narducci and Daniel Rigby, both from Elton High School whose entries came close runners-up.

Once again, may I say a very big thank you to everyone who has taken part in this competition. I hope that everyone enjoyed designing their cards as much as we enjoyed judging them. The monies raised will be added to the total amount at the end of my term of office and distributed between the charities.

Thanks again and very best wishes.
Audrey French (Mrs), PA to Mayoralty
Bury Council Mayor's Office

**Next edition of The Elton Times will be emailed on
Tuesday 18th December 2018.**

