

### Literacy and Numeracy Catch-up Funding Review 2014-2015

Action	Impact																											
<p><b>Curriculum Support and Organisation-</b></p> <p>Smaller sets in all year groups for students below Level 4 on entry</p> <p>Increased number of literacy lessons for students below Level 4 on entry</p> <p>Discrete teaching of literacy within the Key Stage 3 curriculum for all students</p>	<p>Students identified below Level 4 in English and/or Maths on entry in 2014-2015</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th colspan="2">No of students in cohort</th> <th colspan="2">ABOVE</th> <th colspan="2">ON</th> <th colspan="2">BELOW</th> </tr> <tr> <th></th> <th>Eng</th> <th>Ma</th> <th>Eng</th> <th>Ma</th> <th>Eng</th> <th>Ma</th> <th>Eng</th> <th>Ma</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>32</td> <td>14</td> <td>0</td> <td>0</td> <td>14</td> <td>8</td> <td>18</td> <td>6</td> </tr> </tbody> </table>		No of students in cohort		ABOVE		ON		BELOW			Eng	Ma	Eng	Ma	Eng	Ma	Eng	Ma	Year 7	32	14	0	0	14	8	18	6
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<p><b>Parental Engagement</b></p> <p>Literacy input to all Year 7 &amp; 8 parents at the Parent Guidance meetings. To promote reading and spelling programmes. Information for parents regarding support for maths in school and on external websites.</p> <p>Support workshops for parents of students receiving reading intervention</p>	<p>Feedback from parents has been very positive at the reading intervention sessions. The parents who attended valued the guidance and advice provided to assist them with supporting their children at home.</p>																											
<p><b>Reading Intervention</b></p> <p>Testing of all students on entry</p> <p>Intervention programme for students who are well below chronological reading age</p>	<p>44 students from Years 7 -10 were in receipt of reading intervention during 2014-2015.</p> <p>37 of these students showed marked improvement when tested again at the end of the academic year.</p>																											
<p><b>Spelling Intervention</b></p> <p>Testing of all students on entry</p> <p>Intervention programme for students who are well below chronological spelling age</p>	<p>46 Year 7 students were in receipt of spelling intervention during 2014-2015.</p> <p>39 of these students improved their spelling age by a minimum of 12 months.</p>																											
<p><b>Staff Training and Development</b></p> <p>Specific training days to promote literacy and numeracy across all subject areas with departmental representatives appointed in both areas.</p> <p>The development of a Literacy Across the Curriculum group to develop and share outstanding practice</p>	<p>The work scrutiny audits clearly indicate that all teachers are correcting keyword spellings, grammar and punctuation.</p> <p>Staff have benefited from discussion about extended writing.</p> <p>Support has been given to departments in ensuring the correct use of terminology and</p>																											

	<p>schemes of work have been reordered to better support learning.</p> <p>Literacy steering group has continued to meet and share best practice through 2014-2015.</p>
<p><b>Summer School Transition Programme</b></p> <p>Literacy themed enrichment and intervention targeted at Pupil Premium students and those identified as below Level 4 on entry.</p>	<p>A baseline writing task was undertaken at the beginning of the Summer School. A further written piece was assessed at the end of the fortnight. 83% of students showed progress in their writing by the end of the Summer School.</p>